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MODULE DESCRIPTOR

Module Title

Leadership, Communication And Change

Reference	BSM116	Version	5
Created	March 2017	SCQF Level	SCQF 11
Approved	May 2017	SCQF Points	15
Amended	August 2017	ECTS Points	7.5

Aims of Module

To familiarise managers with key theories of leadership, and associated controversies. To equip them with the skills required to influence the behaviour of others. To enhance their awareness of group dynamics and team building processes.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Critically appraise key ideas in leadership theory, including notions of transformational leadership, transactional leadership, servant leadership and authentic leadership;
- 2 Demonstrate critical awareness of the key dynamics of influencing and persuading others;
- 3 Evaluate fundamental group processes, including conformity, ingratiation, dissent and decision making;
- 4 Have an enhanced appreciation of leadership dynamics in the context of change management;
- 5 Appreciate and critically differentiate between a variety of communication dynamics in the context of leadership practice.

Indicative Module Content

The nature of leadership; what good leaders do and don't do; controversies and debate in leadership studies; key dynamics of influencing and persuading others; group dynamics; team building issues; core communication processes in the context of organisational leadership.

Module Delivery

The module is delivered in taught mode by lectures, interactive group work, case study tutorials and directed self study. The module is delivered in distance learning mode by self directed learning from web-based learning materials, supported by seminars and/or online support.

Indicative Student Workload

	Full Time	Part Time
Contact Hours	62	62
Non-Contact Hours	88	88
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	150	150
Actual Placement hours for professional, statutory or regulatory body		

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type:	Coursework	Weighting:	0%	Outcomes Assessed:	
Description:	Component 1 is attendance and participation in a range of developmental activities at the Leadership Week event in Aberdeen				

Component 2

Type:	Coursework	Weighting:	100%	Outcomes Assessed:	1, 2, 3, 4, 5
Description:	Component 2 is a written essay				

MODULE PERFORMANCE DESCRIPTOR**Explanatory Text**

Component 1 is attendance and participation in a range of developmental activities at the Leadership Week event in Aberdeen Component 2 is assessed by essay coursework. Module pass grade =40% Grade D in component 2, plus attendance at Leadership Week (component 1)

Module Grade	Minimum Requirements to achieve Module Grade:
A	70% and pass (attendance) at Leadership Week
B	60-69% and pass (attendance) at Leadership Week
C	50-59% and pass (attendance) at Leadership Week
D	40-49% and pass (attendance) at Leadership Week
E	35-39% or unsuccessful (non-attendance) at Leadership Week
F	0-35% or unsuccessful (non-attendance) at Leadership Week
NS	Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module	None.
Corequisites for module	None.
Precluded Modules	None.

ADDITIONAL NOTES

In order to complete this module students are required to attend and participate in a range of developmental activities at the Leadership Week event in Aberdeen. Students are responsible for making their own travel and accommodation arrangements to facilitate this. Leadership week is normally scheduled at the end of May. Students will be given an intimation of the exact dates well in advance of the event.

INDICATIVE BIBLIOGRAPHY

- | | |
|---|---|
| 1 | GRINT, K., 2000. <i>The arts of leadership</i> . Oxford: Oxford University Press. <i>ebook</i> |
| 2 | GRINT, K., 2008. <i>Leadership, management and command: rethinking D-day</i> . Basingstoke: Palgrave Macmillan. <i>ebook</i> |
| 3 | HARGIE, O., DICKSON, D., and TOURISH, D., 2004. <i>Communication skills for effective management</i> . London: Palgrave Macmillan. <i>ebook</i> |
| 4 | HUCZYNSKI, A., 2004. <i>Influencing within organizations</i> . 2nd ed. London: Routledge. <i>ebook</i> |
| 5 | YUKL, G., 2013. <i>Leadership in organizations</i> . 8th ed. Upper Saddle River: Pearson Education. <i>ebook</i> |
| 6 | Journals: Harvard Business Review Journal of Leadership Studies Journal of Leadership & Organizational Studies Leadership |