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## MODULE DESCRIPTOR

### Module Title

Networking

Reference	BSM110	Version	3
Created	April 2017	SCQF Level	SCQF 11
Approved	March 2015	SCQF Points	15
Amended	August 2017	ECTS Points	7.5

### Aims of Module

To enable the student to evaluate recent technologies for information dissemination. To develop the student's ability to create a practical strategy for information dissemination. To develop the student's skill in the practical implementation of these technologies.

### Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Critically assess a variety of information dissemination technologies.
- 2 Critically evaluate the contribution of a range of information dissemination technologies to provide enhanced visibility and performance for an information service.
- 3 Apply the principles of information dissemination to the creation of a plan for raising the profile of an information service.
- 4 Apply recent technologies in the dissemination of information for an information service.

### Indicative Module Content

Technologies which may be used to disseminate information from and about information services. Recent web technologies, including, but not limited to, XML, RSS, Web services and mashups, blogs and wikis. Practical exercises, using open source software on a web server, will concentrate on the skills and design considerations which will promote the utility and visibility of an information service. Professional networking.

### Module Delivery

Key concepts are introduced and illustrated through lectures and directed reading. Understanding is tested and further enhanced through laboratory work and tutorials. Programming basics will be introduced as necessary for individual student needs

**Indicative Student Workload**

	Full Time	Part Time
Contact Hours	50	20
Non-Contact Hours	100	130
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	150	150
<i>Actual Placement hours for professional, statutory or regulatory body</i>		

**ASSESSMENT PLAN**

If a major/minor model is used and box is ticked, % weightings below are indicative only.

**Component 1**

Type:	Coursework	Weighting:	50%	Outcomes Assessed:	1, 2
Description:	Individual Practical Assessment				

**Component 2**

Type:	Coursework	Weighting:	50%	Outcomes Assessed:	3, 4
Description:	Individual Practical Assessment				

**MODULE PERFORMANCE DESCRIPTOR****Explanatory Text**

The Module is assessed by two components: C1 - Coursework - 50% weighting. C2 - Coursework - 50% weighting. Module Pass Mark = Grade D (40%)

Module Grade	Minimum Requirements to achieve Module Grade:
<b>A</b>	At least 70% on weighted aggregate
<b>B</b>	At least 60% on weighted aggregate
<b>C</b>	At least 50% on weighted aggregate
<b>D</b>	At least 40% on weighted aggregate
<b>E</b>	At least 35% on weighted aggregate
<b>F</b>	Less than 35% on weighted aggregate
<b>NS</b>	Non-submission of work by published deadline or non-attendance for examination

**Module Requirements**

Prerequisites for Module	None.
Corequisites for module	None.
Precluded Modules	None.

**INDICATIVE BIBLIOGRAPHY**

- 1 COOK, N., 2008., *Enterprise 2.0: how social software will change the future of work*. Aldershot: Gower.
- 2 DYKES, L. and TITTEL, E., 2005. *XML for dummies*. 4th ed. Hoboken, NJ: Wiley.
- 3 GARDNER, S. and BIRLEY, S., 2010. *Blogging for dummies*. 3rd ed. Hoboken, NJ: Wiley
- 4 WHITTAKER, J., 2009. *Producing for Web 2.0 : a student guide*. 3rd ed. London: Routledge. *ebook*
- 5 BAIR, A. and GARDNER, S., 2013. *Blogging for dummies*. 5th ed. Hoboken, NJ: Wiley