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MODULE DESCRIPTOR

Module Title

| Renewable Energy Issues | | | | |
|-------------------------|----------------|-------------|---------|--|
| Reference | BSM109 | Version | 9 | |
| Created | March 2021 | SCQF Level | SCQF 11 | |
| Approved | September 2018 | SCQF Points | 15 | |
| Amended | September 2021 | ECTS Points | 7.5 | |

Aims of Module

To develop the student's knowledge and critical understanding of renewable energy issues, and explore the sustainable development of energy by examining a variety of environmental issues.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Critically analyse what is meant by renewable energy and the main issues associated with it.
- 2 Articulate the highlights of the key significance of the Brundtland Commission as the first internationally acceptable definition of sustainable development.
- 3 Critically discuss the role of legislative process in changing and enforcing standards in renewable energy usage.
- 4 Evaluate critically various types of renewable energy and its corresponding legal ramifications.

Indicative Module Content

Introduction to renewable energies; its role in sustainable development; the corresponding legislation, regulations, protocols and treaties; the implementation and enforcement of the aforementioned

Module Delivery

Lectures, seminars, assigned reading, case studies, group activities, directed reading/research and a coursework assignment

| Indicative Student Workload | | Part Time | |
|---|-----|-----------|--|
| Contact Hours | 36 | 36 | |
| Non-Contact Hours | 114 | 114 | |
| Placement/Work-Based Learning Experience [Notional] Hours | N/A | N/A | |
| TOTAL | 150 | 150 | |
| Actual Placement hours for professional, statutory or regulatory body | | | |

| | | | Module Ref: | BSM109 v9 | | |
|---|--|------------|-------------|--------------------|------------|--|
| | | | | | | |
| ASSESSMENT PLAN | | | | | | |
| If a major/minor model is used and box is ticked, % weightings below are indicative only. | | | | | | |
| Componen | Component 1 | | | | | |
| Туре: | Coursework | Weighting: | 30% | Outcomes Assessed: | 1, 2, 3, 4 | |
| Distance Learning: Forum postings (Weighting: 30%). Forum postings are assessed according to five criteria - frequency, follow-up, content contribution, references and clarity. On Campus: One coursework essay (Weighting: 30%) | | | | | | |
| Componen | t 2 | | | | | |
| Туре: | Coursework | Weighting: | 70% | Outcomes Assessed: | 1, 2, 3, 4 | |
| Description: | Description: One coursework essay (Weighting: 70%) | | | | | |

MODULE PERFORMANCE DESCRIPTOR

Explanatory Text

The calculation of the overall grade for this module is based on 30% weighting of C1 (horizontal axis) and 70% weighting of C2 (vertical axis) components. An overall minimum grade D is required to pass the module.

| | | Coursework: | | | | | | |
|-------------|----|--|---|---|---|---|---|----|
| | | Α | В | С | D | Е | F | NS |
| | Α | А | А | В | В | В | Е | |
| | В | В | В | В | С | С | Е | |
| | С | В | С | С | С | D | Е | |
| Coursework: | D | С | С | D | D | D | Е | |
| | Е | D | D | D | Е | Е | Е | |
| | F | Е | Е | Е | Е | F | F | |
| | NS | Non-submission of work by published deadline or non-attendance for examination | | | | | | |

| Module Requirements | |
|--------------------------|-------|
| Prerequisites for Module | None. |
| Corequisites for module | None. |
| Precluded Modules | None. |
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INDICATIVE BIBLIOGRAPHY

- 1 CROSSLEY,P., 2019. "Renewable energy law: an international assessment" New York: Cambridge University Press.
- 2 ELLIOT, D., 2019. "Renewable Energy in the UK: past, present and future" Cham, Switzerland: Palgrave Macmillan.
- 3 EVERETT, B., PEAKE, S., WARREN, J.P., 2021. "Energy systems and sustainability: power for a sustainable future" 3rd edition. Oxford: Oxford University Press.
- 4 TWIDELL, J., 2022. "Renewable energy resources". 4rd edition. London: Routledge.