

# This Version is No Longer Current

The latest version of this module is available here

#### MODULE DESCRIPTOR

### **Module Title**

| Renewable Energy Issues |                |             |         |  |
|-------------------------|----------------|-------------|---------|--|
| Reference               | BSM109         | Version     | 8       |  |
| Created                 | February 2017  | SCQF Level  | SCQF 11 |  |
| Approved                | September 2018 | SCQF Points | 15      |  |
| Amended                 | August 2017    | ECTS Points | 7.5     |  |

# Aims of Module

To develop the student's knowledge of renewable energy issues. To explore the sustainable development of energy by examining a variety of environmental issues.

# Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Critcally analyse what is meant by renewable energy and the main issues associated with it.
- 2 Articulate the highlights of the key significance of the Brundtland Commission as the first internationally acceptable definition of sustainable development.
- 3 Critically discuss the role of legislative process in changing and enforcing standards in renewable energy usage.
- 4 Evaluate critically various types of renewable energy and its corresponding legal ramifications.

# **Indicative Module Content**

Introduction to renewable energies; its role in sustainable development; the corresponding legislation, regulations, protocols and treaties; the implementation and enforcement of the aforementioned

#### **Module Delivery**

Lectures, seminars, assigned reading, case studies, group activities, directed reading/research and a coursework assignment

| Indicative Student Workload   | Full Time | Part Time |
|---|-----------|-----------|
| Contact Hours   | 36        | 36        |
| Non-Contact Hours   | 114       | 114       |
| Placement/Work-Based Learning Experience [Notional] Hours             | N/A       | N/A       |
| TOTAL   | 150       | 150       |
| Actual Placement hours for professional, statutory or regulatory body |           |           |

|   |   |            |     | Module Ref:        | BSM109 v8  |  |  |  |
|---|---|------------|-----|--------------------|------------|--|--|--|
|   |   |            |     |                    |            |  |  |  |
| ASSESSMENT PLAN   |   |            |     |                    |            |  |  |  |
| If a major/minor model is used and box is ticked, % weightings below are indicative only. |   |            |     |                    |            |  |  |  |
| Component 1   |   |            |     |                    |            |  |  |  |
| Туре:   | Coursework  | Weighting: | 30% | Outcomes Assessed: | 1, 2, 3, 4 |  |  |  |
| Description:  | Distance Learning: Forum postings (Weighting: 30%). Forum postings are assessed according to five criteria - frequency, follow-up, content contribution, references and clarity. On Campus: One coursework essay (Weighting: 30%) |            |     |                    |            |  |  |  |
| Component 2   |   |            |     |                    |            |  |  |  |
| Туре:   | Coursework  | Weighting: | 70% | Outcomes Assessed: | 1, 2, 3, 4 |  |  |  |
| Description:  | n: One coursework essay (Weighting: 70%)  |            |     |                    |            |  |  |  |

# MODULE PERFORMANCE DESCRIPTOR

### **Explanatory Text**

The Module is assessed by two components: C1 - Coursework - 30% weighting. C2 - Coursework - 70% weighting. Module Pass Mark = Grade D (40%)

| Module Grade | Minimum Requirements to achieve Module Grade:                                  |
|--------------|--|
| Α            | At least 70% on weighted aggregate and at least 35% in each component          |
| В            | At least 60% on weighted aggregate and at least 35% in each component          |
| C            | At least 50% on weighted aggregate and at least 35% in each component          |
| D            | At least 40% on weighted aggregate and at least 35% in each component          |
| Е            | At least 35% on weighted aggregate   |
| F            | Less than 35% on weighted aggregate  |
| NS           | Non-submission of work by published deadline or non-attendance for examination |

| Module Requirements      |       |
|--------------------------|-------|
| Prerequisites for Module | None. |
| Corequisites for module  | None. |
| Precluded Modules        | None. |

#### **INDICATIVE BIBLIOGRAPHY**

- 1 CROSSLEY,P., 2019. "Renewable energy law: an international assessment" New York: Cambridge University Press.
- 2 ELLIOT, D., 2019. "Renewable Energy in the UK: past, present and future" Cham, Switzerland: Palgrave Macmillan.
- <sup>3</sup> EVERETT, B., PEAKE, S., WARREN, J.P., 2021. "Energy systems and sustainability: power for a sustainable future" 3rd edition. Oxford: Oxford University Press.
- 4 TWIDELL, J., 2022. "Renewable energy resources". 4rd edition. London: Routledge.