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## MODULE DESCRIPTOR

### Module Title

Project Strategy and Governance

Reference	BSM077	Version	5
Created	May 2018	SCQF Level	SCQF 11
Approved	December 2017	SCQF Points	15
Amended	June 2018	ECTS Points	7.5

### Aims of Module

To enable students to undertake a critical appraisal of an organisation's project operations using the models, theories and principles of Strategic Project Management and to understand the importance of strategy and governance to the successful delivery of projects.

### Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Explain the meaning of, and appraise the need for, strategy in projects and the relationship between strategy and project management.
- 2 Critically analyse the impact of governance on project strategy.
- 3 Critically appraise the key Strategic Project Management tools.
- 4 Establish the processes required to ensure the various elements of the project are coordinated with organisational strategy.

### Indicative Module Content

This module will provide an introduction to the meaning of strategy and its relationship with projects and successful Strategic Project Management. The module also reviews the role of a number of strategic project tools such as Portfolio Management, Programme Management, the Project Management Office, and Maturity Models. The importance of governance will be evaluated, particularly in relation to the management of projects. Ethics, CSR, Global working and Growth, Strategic Positioning, Innovation and Strategy, Strategic Development, Control and Evaluation of Strategy and Strategic thinking within projects will also be addressed.

### Module Delivery

The module is delivered in Taught Mode by lectures, interactive group work, case study tutorials and directed self-study. The module is delivered in Distance Learning Mode by self directed web-based learning materials, on-line support.

**Indicative Student Workload**

	Full Time	Part Time
Contact Hours	36	36
Non-Contact Hours	114	114
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	150	150
<i>Actual Placement hours for professional, statutory or regulatory body</i>		

**ASSESSMENT PLAN**

If a major/minor model is used and box is ticked, % weightings below are indicative only.

**Component 1**

Type:	Coursework	Weighting:	100%	Outcomes Assessed:	1, 2, 3, 4
Description:	Individual coursework in the form of a report.				

**MODULE PERFORMANCE DESCRIPTOR****Explanatory Text**

The module is assessed by one component: C1 - Coursework - 100% weighting. Module Pass Mark = Grade D (40%)

Module Grade	Minimum Requirements to achieve Module Grade:
<b>A</b>	70% or above
<b>B</b>	60% - 69%
<b>C</b>	50% - 59%
<b>D</b>	40% - 49%
<b>E</b>	35% - 39%
<b>F</b>	0% - 34%
<b>NS</b>	Non-submission of work by published deadline or non-attendance for examination

**Module Requirements**

Prerequisites for Module	None.
Corequisites for module	None.
Precluded Modules	None.

**INDICATIVE BIBLIOGRAPHY**

- 1 LEVINE, H.A., 2005. *Project portfolio management*. San Francisco: Jossey-Bass. *ebook*
- 2 MOORE, S., 2010. *Strategic project portfolio management: enabling a productive organisation*. Chichester: Wiley. *ebook*
- 3 SCHMIDT, T., 2009. *Strategic project management made simple: practical tools for leaders and teams*. Chichester: John Wiley & Sons. *ebook*
- 4 MULLER, R., 2017 *Project governance: integrating corporate, program and project governance* Chichester: John Wiley & Sons. *ebook*
- 5 Students shall also be required to access a range of appropriate advanced text books and journal articles.