

MODULE DESCRIPTOR

Module Title

Human Resource Development

Reference BS4338 Version 2 Created January 2024 SCQF Level SCQF 10 **Approved** July 2019 **SCQF** Points 15 Amended March 2024 **ECTS Points** 7.5

Aims of Module

The aim of this module is to provide a comprehensive knowledge and understanding of relevant concepts, theories and models in learning and development in organisations.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 To critically discuss strategic alignment of learning and development in organisations
- 2 To assess how learning theories underpin learning and development approaches in organisations
- 3 To examine the benefits and limitations of different learning and development approaches in organisations
- 4 To illustrate the effectiveness of leadership development in organisations

Indicative Module Content

Strategic human resource development, learning theories, learning and development cycle, leadership development, sustainability/diversity and inclusion

Module Delivery

The module is delivered by lectures, tutorials including interactive group work and case studies, and directed self study.

Indicative Student Workload	Full Time	Part Time
Contact Hours	36	N/A
Non-Contact Hours	114	N/A
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	150	N/A
Actual Placement hours for professional, statutory or regulatory body		

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ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type: Coursework Weighting: 100% Outcomes Assessed: 1, 2, 3, 4

Description: Written assessment

MODULE PERFORMANCE DESCRIPTOR

Explanatory Text

Component 1 comprises 100% of the module grade. To pass the module, a D grade is required.

Module Grade	Minimum Requirements to achieve Module Grade:
Α	A
В	В
С	С
D	D
E	E
F	F
NS	Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module None.

Corequisites for module None.

Precluded Modules None.

INDICATIVE BIBLIOGRAPHY

- Beevers, K. and Rea, A. and Hayden, (2020) Learning and Development Practice in the Workplace. 3rd ed. London: Chartered Institute of Personnel and Development
- 2 Mankin, D. (2009) Human Resource Development. Oxford: Oxford University
- 3 McGuire, D. (2014) Human Resource Development. 2nd ed. London: Sage