## MODULE DESCRIPTOR

### Module Title

The Global Leadership Challenge

| Reference | BS4334 | Version | 1 |
|---|---|---|---|
| Created | April 2017 | SCQF Level | SCQF 10 |
| Approved | June 2017 | SCQF Points | 15 |
| Amended | | ECTS Points | 7.5 |

### Aims of Module

The aim of this module is to enable students to evaluate leadership theory and practice and to explain how effective leadership and management behaviour can influence organisational performance in a global context.

### Learning Outcomes for Module

On completion of this module, students are expected to be able to:

| 1 | Critically evaluate contemporary leadership theories and emerging trends. |
|---|---|
| 2 | Analyse the significance of the function of leadership and its influence on global organisational performance. |
| 3 | Explain the sources of leadership power and the contribution of followers in creating and sustaining leaders in a global context. |
| 4 | Evaluate a range of variables which impact on leadership effectiveness, such as gender, culture and environment. |

### Indicative Module Content

Management and leadership philosophies and theories; leadership styles, skills, effects and principles; leadership in action; organisational leader case studies; strategies for management development; power and authority; team leading; creating and sustaining global leadership; cross-cultural leadership; leadership contexts

### Module Delivery

This is a workshop based module, supported by directed study.

### Indicative Student Workload

| Indicative Student Workload | Full Time | Part Time |
|---|---|---|
| Contact Hours | 36 | 36 |
| Non-Contact Hours | 114 | 114 |
| Placement/Work-Based Learning Experience [Notional] Hours | N/A | N/A |
| TOTAL | 150 | 150 |
| *Actual Placement hours for professional, statutory or regulatory body* | | |

## ASSESSMENT PLAN

*If a major/minor model is used and box is ticked, % weightings below are indicative only.*

### Component 1

| Type: | Examination | Weighting: | 100% | Outcomes Assessed: | 1, 2, 3, 4 |
|---|---|---|---|---|---|

Description: Examination requiring students to apply the main leadership theories to a business context.

## MODULE PERFORMANCE DESCRIPTOR

### Explanatory Text

The Module is assessed by one component: C1 - Examination - 100% weighting. Module Pass Mark = Grade D (40%)

| Module Grade | Minimum Requirements to achieve Module Grade: |
|---|---|
| A | 70% or above |
| B | 60% - 69% |
| C | 50% - 59% |
| D | 40% - 49% |
| E | 35% - 39% |
| F | 0% - 34% |
| NS | Non-submission of work by published deadline or non-attendance for examination |

### Module Requirements

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|---|---|
| Prerequisites for Module | None. |
| Corequisites for module | None. |
| Precluded Modules | None. |

## INDICATIVE BIBLIOGRAPHY

| 1 | ISZATT-WHITE, M., SAUNDERS, C., 2017. *Leadership.* 2nd Edition, Oxford University Press. |
|---|---|
| 2 | NAHAVANDI, A., 2015. *The Art and Science of Leadership.* 7th Edition, Pearson. |
| 3 | NORTHOUSE, P.G., 2018. *Leadership: theory and practice.* 8th ed. London: Sage. |
| 4 | YUKL, G., 2013. *Leadership in Organizations.* 8th Edition, Pearson. |