

MODULE DESCRIPTOR

Module Title

Information Technology Law

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|-----------|------------|-------------|---------|
| Reference | BS4291 | Version | 4 |
| Created | March 2017 | SCQF Level | SCQF 10 |
| Approved | June 2017 | SCQF Points | 15 |
| Amended | June 2017 | ECTS Points | 7.5 |

Aims of Module

To equip students with a working knowledge required to enable them to understand the nature of the Internet and the legal challenges it poses.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Discuss and evaluate the intellectual property law issues and the criminal law issues which arise from the use of information technology and computers.
- 2 Apply and develop legal principles of contract and intellectual property law, in the context of information technology and e-commerce.
- 3 Evaluate and discuss the relevant legal issues surrounding information technology, and appraise specialist IT concerns in a modern business environment.
- 4 Formulate solutions to relevant legal problems concerning information technology in a self directed way.

Indicative Module Content

The information society (nature, technology, industry and economy); intellectual property (Software copyright and patents, Internet copyright, Databases, Trade marks, online branding and domain name issues) E-Commerce and on line intermediaries (e.g. eBay, Google and Yahoo!); Internet regulation; Hi-Tech crime; Online and employee surveillance; Privacy; Data Protection, and; Online dispute resolution

Module Delivery

This is a lecture and seminar based module. Lectures provide core module content. Seminars develop associated higher level skills through student centred learning.

| Indicative Student Workload | Full Time | Part Time |
|--|------------|------------|
| Contact Hours | 36 | 36 |
| Non-Contact Hours | 114 | 114 |
| Placement/Work-Based Learning Experience [Notional] Hours | N/A | N/A |
| TOTAL | 150 | 150 |
| <i>Actual Placement hours for professional, statutory or regulatory body</i> | | |

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type: Coursework Weighting: 30% Outcomes Assessed: 1, 2, 3, 4
 Description: Written coursework exercise

Component 2

Type: Examination Weighting: 70% Outcomes Assessed: 1, 2, 3, 4
 Description: Written examination

MODULE PERFORMANCE DESCRIPTOR

Explanatory Text

The Module is assessed by two components: C1 - Coursework - 30% weighting. C2 - Examination - 70% weighting. Module Pass Mark = Grade D (40%)

| Module Grade | Minimum Requirements to achieve Module Grade: |
|--------------|--|
| A | At least 70% on weighted aggregate and at least 35% in each component |
| B | At least 60% on weighted aggregate and at least 35% in each component |
| C | At least 50% on weighted aggregate and at least 35% in each component |
| D | At least 40% on weighted aggregate and at least 35% in each component |
| E | At least 35% on weighted aggregate |
| F | Less than 35% on weighted aggregate |
| NS | Non-submission of work by published deadline or non-attendance for examination |

Module Requirements

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|--------------------------|-------|
| Prerequisites for Module | None. |
| Corequisites for module | None. |
| Precluded Modules | None. |

INDICATIVE BIBLIOGRAPHY

- 1 BAINBRIDGE, D., 2008. *Introduction to information technology law*. 6th ed. London: Longman. *ebook*
- 2 COLSTEN, K. and MIDDLETON, K., 2010. *Modern intellectual property law*. 3rd ed. London: Routledge. *ebook*
- 3 EDWARDS, L. and WAELDE, C., 2009. *Law and the internet*. 3rd ed. Oxford: Hart Publishing.
- 4 LLOYD, I., 2011. *Information technology law*. 6th ed. Oxford: Oxford University Press.
- 5 REED, C., 2004. *Internet law: text and materials*. 2nd ed. London: Butterworths.
- 6 REED, C. and ANGEL, J., 2011. *Computer law*. 7th ed. Oxford: Oxford University Press.
- 7 TODD, P., 2005. *E-commerce law*. London: Cavendish.