

MODULE DESCRIPTOR

Module Title

Research Methods: Research Proposal

Reference	BS4289	Version	5
Created	August 2021	SCQF Level	SCQF 10
Approved	July 2019	SCQF Points	15
Amended	August 2021	ECTS Points	7.5

Aims of Module

To provide students with an understanding of academic research and an ability to identify and utilise appropriate strategies and techniques for the purpose of individual investigation and research into professional development and practice within a subject specific area of their degree route.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Demonstrate research attitudes, knowledge, valuations, and skills of utility to professional practice.
- 2 Identify relevant and feasible areas of research in relation to professional practice, and for the purpose of individual investigation.
- 3 Identify major research approaches and methodologies and their relevance and appropriateness to research in a professional context.
- 4 Select a topic from the course and/or their own experience which will provide suitable scope for research in the dissertation.
- 5 Critically apply research approaches and methods, and project management techniques, in the design and planning of a research programme approved for research in the Honours dissertation.

Indicative Module Content

Research principles and approaches; qualitative and quantitative methodologies; case study design; data collection and management techniques; interpretation and presentation. Research management; planning and organisation; identifying researchable issues; use of literature, libraries and ICT; time and task management; sampling and engaging with primary research participants; research ethics and consent; one-to-one supervision and subject specific guidance.

Module Delivery

Workshops, directed independent learning, and the preparation of a research proposal under supervision from an academic within the subject area of their degree route.

Module Ref:

BS4289 v5

Indicative Student Workload

Contact Hours

Full Time

36

Part Time

N/A

Non-Contact Hours

114

N/A

Placement/Work-Based Learning Experience [Notional] Hours

N/A

N/A

TOTAL

150

N/A

*Actual Placement hours for professional, statutory or regulatory body***ASSESSMENT PLAN***If a major/minor model is used and box is ticked, % weightings below are indicative only.***Component 1**

Type:

Coursework

Weighting:

100%

Outcomes Assessed:

1, 2, 3, 4, 5

Description:

Detailed research proposal

MODULE PERFORMANCE DESCRIPTOR**Explanatory Text**

Component 1 comprises 100% of the module grade. To pass the module, a D grade is required.

Module Grade

Minimum Requirements to achieve Module Grade:

A

A

B

B

C

C

D

D

E

E

F

F

NS

Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module

None.

Corequisites for module

None.

Precluded Modules

None.

INDICATIVE BIBLIOGRAPHY

- 1 CRESWELL, J., W., 2023. *Research design: qualitative, quantitative, and mixed methods approaches*. 6th ed. Thousand Oaks, CA: Sage.
- 2 DENSCOMBE, M., 2017. *The good research guide: for small-scale social research projects*. 6th ed. Milton Keynes: Open University Press.
- 3 EASTERBY-SMITH, M., THORPE, R. and JACKSON, P.R., 2018. *Management research*. 6th ed. London: Sage.
- 4 COLLIS, J. and HUSSEY, R., 2013. *Business research: a practical guide for undergraduate and postgraduate students*. 4th ed. Basingstoke: Palgrave Macmillan.
- 5 BELL, E., BRYMAN, A. and HARLEY, B., 2022. *Business research methods*. Oxford university press.
- 6 CRESWELL, J.W., 2023. *Research design: qualitative, quantitative, and mixed methods approaches*. 6th ed. London: Sage.
- 7 SAUNDERS, M., LEWIS, P. and THORNHILL, A., 2023. *Research methods for business students*. 9th ed. Harlow: Pearson Education.