

# This Version is No Longer Current

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MODULE DESCRIPTOR					
Module Title					
Public International Law					
Reference	BS4218	Version	7		
Created	February 2017	SCQF Level	SCQF 10		
Approved	June 2017	SCQF Points	15		
Amended	June 2017	FCTS Points	7.5		

#### Aims of Module

To identify the principles which underpin the international legal system, analyse the distinctive norms/rules which regulate the international legal system, as distinct from domestic law. To examine and evaluate the practical application of international law and its response to contemporary international issues.

## **Learning Outcomes for Module**

On completion of this module, students are expected to be able to:

- 1 Analyse and critically evaluate the principles, sources and vocabulary of international law.
- Appraise and discuss the major influencing factors which have determined the scope and nature of international law as a legal system.
- 3 Evaluate the practical international legal implications of current events.
- 4 Synthesise relevant doctrinal and policy issues in relation to a contemporary issue.
- 5 Construct and support orally and in writing a legal argument on issues of contemporary international law.

### **Indicative Module Content**

Examination of the history, development and nature of the international legal system; the sources of international law; international personality; the rights and duties of states; the emergence of international organisations; and the position of the individual on the international stage.

#### **Module Delivery**

This is a lecture and seminar based module. Lectures provide core module content. Seminars develop associated higher level skills through student centred learning.

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Indicative Student Workload	Full Time	Part Time
Contact Hours	36	36
Non-Contact Hours	114	114
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	150	150
Actual Placement hours for professional, statutory or regulatory body		

## **ASSESSMENT PLAN**

If a major/minor model is used and box is ticked, % weightings below are indicative only.

## **Component 1**

Type: Coursework Weighting: 40% Outcomes Assessed: 1, 2, 3, 4, 5

Oral presentation (20%) and written (20%) assignment - total 40% weighting (both equally Description:

weighted)

## Component 2

Weighting: 60% Outcomes Assessed: Type: Coursework 1, 2, 3, 4

Description: Written examination

#### MODULE PERFORMANCE DESCRIPTOR

## **Explanatory Text**

C1 - Coursework - oral presentation and written assignment - 40% weighting (both equally weighted). C2 -Examination - 60% weighting. Module Pass Mark = Grade D (40%)

Module Grade	Minimum Requirements to achieve Module Grade:	
Α	At least 70% on weighted aggregate and at least 35% in each component	
В	At least 60% on weighted aggregate and at least 35% in each component	
С	At least 50% on weighted aggregate and at least 35% in each component	
D	At least 40% on weighted aggregate and at least 35% in each component	
E	At least 35% on weighted aggregate	
F	Less than 35% on weighted aggregate	
NS	Non-submission of work by published deadline or non-attendance for examination	

## **Module Requirements**

Prerequisites for Module None. Corequisites for module None. **Precluded Modules** None.

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## **INDICATIVE BIBLIOGRAPHY**

- 1 CASSESE, A., 2004. International law. 2nd ed. Oxford: Oxford University Press.
- <sup>2</sup> CRAWFORD, J., 2012. *Brownlie's principles of public international law.* 8th ed. Oxford: Oxford University Press.
- 3 EZEANI, E.C., 2013. Success in law studies: the 10 keys to top grades. Edinburgh: Edinburgh University Press.
- HARRIS, D.J., and SIVAKUMARAN, S., 2015. *Cases and materials on international law.* 8th ed. London: Sweet and Maxwell.
- 5 WALLACE, R., 2016. International law. 8th ed. London: Sweet and Maxwell.