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MODULE DESCRIPTOR

Module Title

Thesis

Reference	BS4203	Version	2
Created	January 2018	SCQF Level	SCQF 10
Approved	July 2013	SCQF Points	30
Amended	January 2018	ECTS Points	15

Aims of Module

To provide students with the opportunity to undertake supervised, independent research into a topic, relevant to their degree subject, of their choice and to apply the full range of associated research skills required to produce a thesis.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Undertake a comprehensive literature review of the topic under investigation and write a comprehensive and logical evaluation of the salient aspects.
- 2 Design and implement an appropriate research methodology taking full account of the range of alternative techniques and approaches.
- 3 Plan and write a thesis which demonstrates both a detailed understanding of the selected topic and a logical consistency in approach.

Indicative Module Content

None.

Module Delivery

This module will be completed by the part-time blended learning student on the Business Management course, during the second year of Stage 4.

Indicative Student Workload

	Full Time	Part Time
Contact Hours	N/A	N/A
Non-Contact Hours	N/A	300
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	N/A	300
<i>Actual Placement hours for professional, statutory or regulatory body</i>		

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type:	Coursework	Weighting:	100%	Outcomes Assessed:	1, 2, 3
Description:	Thesis				

MODULE PERFORMANCE DESCRIPTOR**Explanatory Text**

The module is assessed by one component: C1 - Thesis - 100% weighting. Module Pass Mark = Grade D (40%)

Module Grade	Minimum Requirements to achieve Module Grade:
A	70% or above
B	60% - 69%
C	50% - 59%
D	40% - 49%
E	35% - 39%
F	0% - 34%
NS	Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module	BS4289 Research Methods
Corequisites for module	None.
Precluded Modules	None.

INDICATIVE BIBLIOGRAPHY

- 1 COLLIS, J. and HUSSEY, R., 2013. *Business research: a practical guide for undergraduate and postgraduate students*. 4th ed. Basingstoke: Palgrave Macmillan.
- 2 CRESWELL, J.W., 2023. *Research design: qualitative, quantitative, and mixed methods approaches*. 6th ed. London: Sage.
- 3 DENSCOMBE, M., 2021. *The good research guide: for small scale social research projects*. 7th ed. Maidenhead: Open University Press eBook
- 4 FINK, A., 2016. *How to conduct surveys: a step-by-step guide*. 6th ed. London: Sage.
- 5 HORN, R., 2012. *Researching and writing dissertations: a complete guide for business and management students*. 2nd ed. London: Chartered Institute of Personnel and Development.
- 6 BELL, E., BRYMAN, A. and HARLEY, B., 2022. *Business research methods*. Oxford university press.
- 7 BRAUN, V. and CLARKE, V., 2021. *One size fits all? What counts as quality practice in (reflexive) thematic analysis?*. Qualitative research in psychology, 18(3), pp.328-352.
- 8 SAUNDERS, M., LEWIS, P. and THORNHILL, A. (2023). *Research Methods for Business Students*. 9th Edition, Pearson, Harlow.