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## MODULE DESCRIPTOR

### Module Title

Thesis

|           |               |             |         |
|-----------|---------------|-------------|---------|
| Reference | BS4200        | Version     | 4       |
| Created   | February 2017 | SCQF Level  | SCQF 10 |
| Approved  | July 2013     | SCQF Points | 30      |
| Amended   | August 2017   | ECTS Points | 15      |

### Aims of Module

To provide students with the opportunity to undertake supervised, independent research into a topic, relevant to their degree subject, of their choice and to apply the full range of associated research skills required to produce a thesis.

### Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Produce an operational plan of study designed to lead to the successful completion of the thesis.
- 2 Undertake a comprehensive literature review of the topic under investigation and write a comprehensive and logical evaluation of the salient aspects.
- 3 Design and implement an appropriate research methodology taking full account of the range of alternative techniques and approaches.
- 4 Plan and write a thesis which demonstrates both a detailed understanding of the selected topic and a logical consistency in approach.

### Indicative Module Content

None.

### Module Delivery

This module will be delivered over Semester 1 and Semester 2. It is a supervised research based course supplemented with lectures and workshops for the full-time undergraduate courses.

### Indicative Student Workload

|  | Full Time | Part Time |
|--|-----------|-----------|
| Contact Hours  | 9         | N/A       |
| Non-Contact Hours  | 291       | N/A       |
| Placement/Work-Based Learning Experience [Notional] Hours                    | N/A       | N/A       |
| TOTAL  | 300       | N/A       |
| <i>Actual Placement hours for professional, statutory or regulatory body</i> |           |           |

**ASSESSMENT PLAN**

*If a major/minor model is used and box is ticked, % weightings below are indicative only.*

**Component 1**

Type: Coursework Weighting: 20% Outcomes Assessed: 1  
 Description: Proposal

**Component 2**

Type: Coursework Weighting: 80% Outcomes Assessed: 2, 3, 4  
 Description: Thesis

**MODULE PERFORMANCE DESCRIPTOR****Explanatory Text**

The Module is assessed by two components: C1 - Proposal - 20% weighting. C2 - Thesis - 80% weighting.  
 Module Pass Mark = Grade D (40%)

| Module Grade | Minimum Requirements to achieve Module Grade:                                  |
|--------------|--|
| <b>A</b>     | At least 70% on weighted aggregate   |
| <b>B</b>     | At least 60% on weighted aggregate   |
| <b>C</b>     | At least 50% on weighted aggregate   |
| <b>D</b>     | At least 40% on weighted aggregate   |
| <b>E</b>     | At least 35% on weighted aggregate   |
| <b>F</b>     | Less than 35% on weighted aggregate  |
| <b>NS</b>    | Non-submission of work by published deadline or non-attendance for examination |

**Module Requirements**

|                          |                          |
|--------------------------|--------------------------|
| Prerequisites for Module | BS3184: Research Methods |
| Corequisites for module  | None.                    |
| Precluded Modules        | None.                    |

**ADDITIONAL NOTES**

This is a core module on the full-time BA (Hons) Management Programmes

**INDICATIVE BIBLIOGRAPHY**

- 1 CAMERON, S. and PRICE, D., 2009. *Business research methods: a practical approach*. London: Chartered Institute of Personnel and Development.
- 2 COLLIS, J. and HUSSEY, R., 2013. *Business research: a practical guide for undergraduate and postgraduate students*. 4th ed. Basingstoke: Palgrave Macmillan.
- 3 CRESWELL, J.W., 2014. *Research design: qualitative, quantitative, and mixed methods approaches*. 4th ed. London: Sage.
- 4 DAWSON, C., 2007. *A practical guide to research methods: a user-friendly manual for mastering research techniques*. 3rd ed. Oxford: How to Books eBook
- 5 DENSCOMBE, M., 2010. *The good research guide: for small scale social research projects*. 4th ed. Maidenhead: Open University Press eBook
- 6 FINK, A., 2013. *How to conduct surveys: a step-by-step guide*. 5th ed. London: Sage.
- 7 HORN, R., 2012. *Researching and writing dissertations: a complete guide for business and management students*. 2nd ed. London: Chartered Institute of Personnel and Development.
- 8 KVALE, S. and BRINKMANN, S., 2014. *Interviews: learning the craft of qualitative research interviewing*. 3rd ed. London: Sage.