

## MODULE DESCRIPTOR

### Module Title

International Organisations

|           |            |             |         |
|-----------|------------|-------------|---------|
| Reference | BS4191     | Version     | 3       |
| Created   | March 2019 | SCQF Level  | SCQF 10 |
| Approved  | July 2019  | SCQF Points | 15      |
| Amended   | July 2019  | ECTS Points | 7.5     |

### Aims of Module

To foster a substantive, contextual and critical understanding of the leading international governmental organisations.

### Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Critically evaluate the workings and role of the pre-eminent international governmental organisations.
- 2 Explore the underlying political and economic influences affecting international governmental organisations.
- 3 Evaluate the practical effect international governmental organisations have on nation-states and international business.

### Indicative Module Content

The module examines the nature and impact of the pre-eminent international governmental organisations. These include the United Nations, the World Trade Organisation, the World Bank, the International Monetary Fund, the G8 and the G20.

### Module Delivery

The module will be taught through a combination of lectures, seminars, group discussions, student presentations and directed reading and research.

### Indicative Student Workload

|  | Full Time | Part Time |
|--|-----------|-----------|
| Contact Hours  | 36        | N/A       |
| Non-Contact Hours  | 114       | N/A       |
| Placement/Work-Based Learning Experience [Notional] Hours                    | N/A       | N/A       |
| TOTAL  | 150       | N/A       |
| <i>Actual Placement hours for professional, statutory or regulatory body</i> |           |           |

**ASSESSMENT PLAN**

If a major/minor model is used and box is ticked, % weightings below are indicative only.

**Component 1**

Type: Coursework Weighting: 100% Outcomes Assessed: 1, 2, 3  
 Description: Individual essay.

**MODULE PERFORMANCE DESCRIPTOR****Explanatory Text**

The module is assessed by one component: C1 - Coursework - 100% weighting. Module Pass Mark = Grade D (40%)

| Module Grade | Minimum Requirements to achieve Module Grade:                                  |
|--------------|--|
| <b>A</b>     | 70% or above   |
| <b>B</b>     | 60% - 69%  |
| <b>C</b>     | 50% - 59%  |
| <b>D</b>     | 40% - 49%  |
| <b>E</b>     | 35% - 39%  |
| <b>F</b>     | 0% - 34%   |
| <b>NS</b>    | Non-submission of work by published deadline or non-attendance for examination |

**Module Requirements**

|                          |       |
|--------------------------|-------|
| Prerequisites for Module | None. |
| Corequisites for module  | None. |
| Precluded Modules        | None. |

**INDICATIVE BIBLIOGRAPHY**

- 1 ARCHER, C., 2014. *International organisations*. 4th ed. London: Routledge.
- 2 DJELIC, M-L., SAHLIN-ANDERSSON, K. 2009. *Transnational governance: institutional dynamics of regulation*. Cambridge: Cambridge University Press.
- 3 KARNS, M. P., 2015. *International organizations : the politics of global governance*. 3rd Ed. Boulder CO: Lynne Rienner.