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MODULE DESCRIPTOR

Module Title

Environmental Law

Reference	BS4179	Version	4
Created	February 2017	SCQF Level	SCQF 10
Approved	June 2017	SCQF Points	15
Amended	June 2017	ECTS Points	7.5

Aims of Module

To develop a critical understanding of environmental law, its regulatory regime and enforcement issues. To provide the students with a specialised knowledge and understanding of a few key sectors of environmental law and their application.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Demonstrate comprehensive, current and integrated knowledge and understanding of key concepts in environmental law and its development in the UK, the nature of the legal controls over environmental pollution, the operation of environmental regulation and various enforcement mechanisms;
- 2 Recognise the issues involved in the implementation and enforcement of environmental law;
- 3 Analyse and apply such knowledge to identify and critically evaluate appropriate regulatory and enforcement strategies;
- 4 Identify, research (from a variety of sources) and analyse issues in UK environmental law, producing a persuasive, coherent and critical evaluation.

Indicative Module Content

History of environmental law and the philosophies underpinning environmental regulation; sources of environmental law; evolution of administrative controls; the creation and role of SEPA and other agencies; environmental pressure groups and their role; approaches to enforcement and enforcement mechanisms; compliance and non-compliance issues principal legal controls relating to a few key sectors and their operation.

Module Delivery

This is a lecture and seminar based module. Lectures provide core module content. Seminars develop associated higher level skills through student centred learning.

Indicative Student Workload

	Full Time	Part Time
Contact Hours	36	36
Non-Contact Hours	114	114
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	150	150
<i>Actual Placement hours for professional, statutory or regulatory body</i>		

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type: Coursework Weighting: 40% Outcomes Assessed: 1, 2
 Description: Written coursework exercise

Component 2

Type: Examination Weighting: 60% Outcomes Assessed: 1, 2, 3, 4
 Description: Written examination

MODULE PERFORMANCE DESCRIPTOR**Explanatory Text**

The Module is assessed by two components: C1 - Coursework - 40% weighting. C2 - Examination - 60% weighting. Module Pass Mark = Grade D (40%)

Module Grade	Minimum Requirements to achieve Module Grade:
A	At least 70% on weighted aggregate and at least 35% in each component
B	At least 60% on weighted aggregate and at least 35% in each component
C	At least 50% on weighted aggregate and at least 35% in each component
D	At least 40% on weighted aggregate and at least 35% in each component
E	At least 35% on weighted aggregate
F	Less than 35% on weighted aggregate
NS	Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module	None.
Corequisites for module	None.
Precluded Modules	None.

INDICATIVE BIBLIOGRAPHY

- 1 BELL, S., MCGILLIVRAY D., PEDERSEN, O.W., LEES, E and STOKES, E., 2017. *Environmental law*. 9th ed. Oxford: Oxford University Press.
- 2 BLACK, R. et al., eds. 2002. *The laws of Scotland: Stair memorial encyclopaedia, environment (reissue)*. [online]. London: LexisNexis
- 3 FISHER, E., LANGE, B., and SCOTFORD, E., 2019. *Environmental law: text, cases and materials*. 2nd edition, Oxford: Oxford University Press.
- 4 KRAMER, L., 2016. *EU environmental law*. 8th ed. London: Sweet and Maxwell.
- 5 McMANUS, F., 2016. *Environmental law in Scotland: an introduction and guide*. Edinburgh: Edinburgh University Press.