

MODULE DESCRIPTOR

Module Title

European Union Law

Reference	BS4174	Version	4
Created	January 2017	SCQF Level	SCQF 10
Approved	December 2012	SCQF Points	15
Amended	June 2017	ECTS Points	7.5

Aims of Module

To enable students to develop an in-depth knowledge of the development of EU law through Court of Justice case law; to facilitate a thorough understanding of the legal principles underpinning European integration; to enable and promote critical assessment of the central importance of the role of both Court of Justice and national judiciary in shaping the nature of EU law; to scrutinise and deconstruct the human rights basis of the EU legal order; to take account of significant issues affecting integration in Europe as they arise, such as Brexit and the Migration Crisis

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Understand the jurisprudential basis of the development of the European Union legal order.
- 2 Demonstrate an appreciation of the foundational legal principles of the European Union.
- 3 Demonstrate understanding of the role of national courts in the EU in the light of Kobler, HS2 and related case law.
- 4 Demonstrate an in depth knowledge of human rights law development in the European Union, taking into account the EU Charter and ECHR Accession
- 5 Present the acquired knowledge and understanding in a precise form using the appropriate legal language and concepts.

Indicative Module Content

Theme 1: The Foundations of the European Union legal order; the significance of the Court of Justice of the EU
 Theme 2: Judging Integration; national courts, the Court of Justice of the EU, Kobler, the supremacy debate
 Theme 3: Rights in the Union; human rights, the EU v the ECHR, The Charter of Fundamental Rights of the EU
 Theme 4: Significant developments affecting European Integration

Module Delivery

This is a lecture and seminar based module. Lectures provide core module content. Seminars develop associated higher level skills through student centred learning.

Indicative Student Workload

	Full Time	Part Time
Contact Hours	36	36
Non-Contact Hours	114	114
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	150	150
Actual Placement hours for professional, statutory or regulatory body		

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type:	Coursework	Weighting:	40%	Outcomes Assessed:	1, 2, 5
Description:	Written coursework exercise covering first half of module				

Component 2

Type:	Coursework	Weighting:	40%	Outcomes Assessed:	3, 4, 5
Description:	Written coursework exercise covering second half of the module				

Component 3

Type:	Coursework	Weighting:	20%	Outcomes Assessed:	1, 2, 3, 4, 5
Description:	Oral assignment/presentation which can cover any part of the module				

MODULE PERFORMANCE DESCRIPTOR**Explanatory Text**

The Module is assessed by two components: C1 - Coursework - 40% weighting. C2 - Coursework - 40% weighting. C3 - Oral assignment - 20% weighting. Module Pass Mark = Grade D (40%)

Module Grade	Minimum Requirements to achieve Module Grade:
A	At least 70% on weighted aggregate and at least 35% in each component
B	At least 60% on weighted aggregate and at least 35% in each component
C	At least 50% on weighted aggregate and at least 35% in each component
D	At least 40% on weighted aggregate and at least 35% in each component
E	At least 35% on weighted aggregate
F	Less than 35% on weighted aggregate
NS	Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module	BS2161 in addition to SCQF 10 entry requirements or equivalent.
Corequisites for module	None.
Precluded Modules	None.

INDICATIVE BIBLIOGRAPHY

- 1 M.Dougan et al (eds.), *The UK After Brexit* (2017) Intersentia
- 2 MADURO, M.P. and AZOULAI, L., eds., 2010. *The past and future of EU Law*. Oxford: Hart. *ebook*
- 3 F. Fabbrini, (2017) *The Law and Politics of Brexit* (2017, OUP)