

MODULE DESCRIPTOR

Module Title

Developing Professional Excellence (4)

Reference	BS4100	Version	4
Created	May 2022	SCQF Level	SCQF 10
Approved	July 2018	SCQF Points	45
Amended	July 2022	ECTS Points	22.5

Aims of Module

The aim of this module is to embed the concepts of work-based learning and meta-skills development with a particular focus on developing skills in leading and innovation.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Apply creativity and leadership skills in identifying organisational issues and solutions and building a case for change.
- 2 Critically reflect upon personal development needs with a particular focus on the meta-skills of leading and innovation.
- 3 Create and implement module learning plans which prioritise and strategically align academic, personal development and business activities.

Indicative Module Content

Students will be required to evidence and reflect on work-based learning and professional development. This evidence base will align with the modules undertaken in the third and fourth years of study and will support activities articulated in the Learning Plans.

Module Delivery

The module is delivered in Blended Learning mode using structured online learning materials/activities and directed study, facilitated by regular online tutor support. Workplace Mentor support and work-based learning activities will allow students to contextualise this learning to their own workplace. Face-to-face engagement occurs through annual induction sessions, employer work-site visits, and modular on-campus workshops.

Indicative Student Workload	Full Time	Part Time
Contact Hours	45	N/A
Non-Contact Hours	45	N/A
Placement/Work-Based Learning Experience [Notional] Hours	360	N/A
TOTAL	450	N/A
<i>Actual Placement hours for professional, statutory or regulatory body</i>	360	

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type: Coursework Weighting: 10% Outcomes Assessed: 3
 Description: Learning Plans.

Component 2

Type: Coursework Weighting: 90% Outcomes Assessed: 1, 2
 Description: Coursework.

MODULE PERFORMANCE DESCRIPTOR

Explanatory Text

The module is assessed by two components: C1 Learning Plans - 10% weighting. C2 Coursework - 90% weighting. C1 is assessed as Pass/Fail. C2 pass mark is grade D.

Module Grade	Minimum Requirements to achieve Module Grade:
A	C1 Pass and grade A in C2
B	C1 Pass and grade B in C2
C	C1 Pass and grade C in C2
D	C1 Pass and grade D in C2
E	C1 Fail and grade E in C2
F	C1 Fail and grade F in C2
NS	Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module	BS1010 and BS2010 or equivalent.
Corequisites for module	None.
Precluded Modules	None.

INDICATIVE BIBLIOGRAPHY

- 1 BASSOT, B., 2017. *The employability journal*. London: Palgrave Macmillan
- 2 CAMERON, S., 2016. *The business student's handbook: skills for study and employment*. 6th Edition. Harlow: Pearson Education Limited.
- 3 DACRE POOL, L. and SEWELL, P., 2007. *The key to employability: developing a practical model of graduate employability*. *Education+ Training*, 49(4), pp.277-289.
- 4 HELYER, R., 2010. *The work based learning student handbook*. Basingstoke: Palgrave MacMillan.