MODULE DESCRIPTOR

Module Title

Developing Professional Excellence (4)

Reference	BS4100	Version	3
Created	August 2021	SCQF Level	SCQF 10
Approved	July 2018	SCQF Points	30
Amended	September 2021	ECTS Points	15

Aims of Module

The aim of this module is to embed the concepts of work-based learning and meta-skills development with a particular focus on developing skills in leading and innovation.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

1	Apply creativity and leadership skills in identifying organisational issues and solutions and building a case for change.
2	Critically reflect upon personal development needs with a particular focus on the meta-skills of leading and innovation.
3	Create and implement module learning plans which prioritise and strategically align academic, personal development and business activities.

Indicative Module Content

Students will be required to evidence and reflect on work-based learning and professional development. This evidence base will align with the modules undertaken in the third and fourth years of study and will support activities articulated in the Learning Plans.

Module Delivery

The module is delivered in Blended Learning mode using structured online learning materials/activities and directed study, facilitated by regular online tutor support. Workplace Mentor support and work-based learning activities will allow students to contextualise this learning to their own workplace. Face-to-face engagement occurs through annual induction sessions, employer work-site visits, and modular on-campus workshops.

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Indicative Student Workload	Full Time	Part Time
Contact Hours	30	N/A
Non-Contact Hours	30	N/A
Placement/Work-Based Learning Experience [Notional] Hours	240	N/A
TOTAL	300	N/A
Actual Placement hours for professional, statutory or regulatory body	240	

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type:	Coursework	Weighting:	10%	Outcomes Assessed:	3
Description:	Learning Plans				

Component 2

Type:	Coursework	Weighting:	90%	Outcomes Assessed:	1, 2
Description:	Coursework				

MODULE PERFORMANCE DESCRIPTOR

Explanatory Text

The module is assessed by two components: C1 Learning Plans - 10% weighting. C2 Coursework - 90% weighting. C1 is assessed as Pass/Fail. C2 pass mark is grade D.

Module Grade	Minimum Requirements to achieve Module Grade:
A	C1 Pass and grade A in C2
B	C1 Pass and grade B in C2
C	C1 Pass and grade C in C2
D	C1 Pass and grade D in C2
E	C1 Fail and grade E in C2
F	C1 Fail and grade F in C2
NS	Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module	BS1010 and BS2010 or equivalent.
Corequisites for module	None.
Precluded Modules	None.

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INDICATIVE BIBLIOGRAPHY

1	BASSOT, B., 2017. *The employability journal*. London: Palgrave Macmillan
2	CAMERON, S., 2016. *The business student's handbook: skills for study and employment*. 6th Edition. Harlow: Pearson Education Limited.
3	DACRE POOL, L. and SEWELL, P., 2007. *The key to employability: developing a practical model of graduate employability* . Education+ Training, 49(4), pp.277-289.
4	HELYER, R., 2010. *The work based learning student handbook*. Basingstoke: Palgrave MacMillan.