

## This Version is No Longer Current

The latest version of this module is available <u>here</u>

# MODULE DESCRIPTOR Module Title Advanced Financial Reporting Reference BS4070 Version 4 Created April 2022 SCQF Level SCQF 10

**SCQF** Points

**ECTS Points** 

30

15

# Aims of Module

Approved

Amended

To develop knowledge and understanding of the conceptual and regulatory framework for financial reporting, the skills to prepare financial statements in accordance with International Accounting Standards and the ability to analyse and interpret financial statements.

### **Learning Outcomes for Module**

On completion of this module, students are expected to be able to:

May 2019

July 2022

- 1 Critically discuss conceptual and regulatory frameworks for financial reporting.
- Demonstrate advanced knowledge of the concepts of International Accounting Standards and their application to financial statements.
- 3 Undertake computational calculations to demonstrate understanding and knowledge of relevant accounting standards.
- 4 Prepare single entity and consolidated financial statements.
- 5 Analyse and interpret financial statements.

### **Indicative Module Content**

Conceptual framework; regulatory framework; changes in accounting policy and estimates; inventory and biological assets; financial instruments; leasing; consolidation; group financial statements; acquisition accounting; goodwill; non-controlling interest; internal trading; fair values; equity accounting; accounting for taxation; deferred taxation; reporting financial performance; EPS; discontinued operations; non current assets held for sale; foreign currency transactions.

### **Module Delivery**

The module is delivered in Blended Learning mode using structured online learning materials/activities and directed study, facilitated by regular online tutor support. Workplace Mentor support and work-based learning activities will allow students to contextualise this learning to their own workplace. Face-to-face engagement occurs through annual induction sessions, employer work-site visits, and modular on-campus workshops.

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Indicative Student Workload	Full Time	Part Time
Contact Hours	36	N/A
Non-Contact Hours	36	N/A
Placement/Work-Based Learning Experience [Notional] Hours	228	N/A
TOTAL	300	N/A
Actual Placement hours for professional, statutory or regulatory body	228	

### **ASSESSMENT PLAN**

If a major/minor model is used and box is ticked, % weightings below are indicative only.

### **Component 1**

Type: Examination Weighting: 100% Outcomes Assessed: 1, 2, 3, 4, 5

Description: Closed book examination.

### **MODULE PERFORMANCE DESCRIPTOR**

# **Explanatory Text**

The module is assessed by one component: C1 - Examination - 100% weighting. Module Pass Mark = Grade D. A minimum score of 50% is required to achieve a grade D to comply with professional body accreditation.

Module Grade	Minimum Requirements to achieve Module Grade:	
Α	A	
В	В	
С	С	
D	D	
E	E	
F	F	
NS	Non-submission of work by published deadline or non-attendance for examination	

Module Requirements	
Prerequisites for Module	None.
Corequisites for module	None.
Precluded Modules	None.

### **INDICATIVE BIBLIOGRAPHY**

- 1 ALEXANDER, D., BRITTON, A., JORISSEN, A., HOOGENDOORN, M., VAN MOURIK, C., 2020. *International 1 International financial reporting and analysis*. 8th ed. Hampshire: UK Cengage Learning.
- <sup>2</sup> ELLIOTT, B. and ELLIOTT, J., 2021. *Financial accounting and reporting.* 20th ed. Harlow: Pearson Education.