MODULE DESCRIPTOR

Module Title

Capstone Project

Reference	BS4060	Version	5
Created	December 2023	SCQF Level	SCQF 10
Approved	July 2019	SCQF Points	60
Amended	March 2024	ECTS Points	30

Aims of Module

To enable students to demonstrate independent business research by undertaking a final year project on an appropriate topic from a degree related discipline.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

1	Identify, plan and design an independent research project based on an area appropriate to the degree discipline
2	Critically evaluate the available literature, research and knowledge to establish a clear academic context for the project
3	Present and discuss the results of the project in relation to academic and practical considerations in an appropriate and professionally oriented manner
4	Apply relevant theories, concepts and debates
5	Verbally communicate a summary of the written research project

Indicative Module Content

Students will work independently to produce a thesis project or a work related consultancy project. Indicative contents are: Identification of a problem, Formulating a research proposal plan, Selection of a suitable research design, Consideration of ethical clearance, Consideration of sustainability goals, such as UNSDGs, Data collection and analysis, Limitation of the study and Conclusion, Presentation of findings: written and verbal.

Module Delivery

Self-directed study, learning and research, guidance on the skills required to complete the task and supported by an academic supervisor.

Indicative Student Workload

	Full Time	Part Time
Contact Hours	N/A	60
Non-Contact Hours	N/A	540
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	N/A	600
Actual Placement hours for professional, statutory or regulatory body		

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type:	Coursework	Weighting:	100%	Outcomes Assessed:	1, 2, 3, 4, 5

Description:	Assessment of this component will be by way of a project worth 100% of the overall module grade.

MODULE PERFORMANCE DESCRIPTOR

Explanatory Text

Component 1 comprises 100% of the module grade. To pass the module, A - D grade is required.

Module Grade	Minimum Requirements to achieve Module Grade:
A	A
B	B
C	C
D	D
E	E
F	F
NS	Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module	None.
Corequisites for module	None.
Precluded Modules	None.

INDICATIVE BIBLIOGRAPHY

1	SAUNDERS, M.N.K., LEWIS, P. Doing Research in Business and Management: An Essential Guide to Planning Your Project. 2nd Edition. Harlow: Pearson Education Ltd
2	COLLIS, J. and HUSSEY, R., 2013. *Business research: a practical guide for undergraduate and postgraduate students.* 4th ed. Basingstoke: Palgrave Macmillan.
3	CRESWELL, J.W., 2014. *Research design: qualitative, quantitative, and mixed methods approaches.* 4th ed. London: Sage.
4	DAWSON, C., 2009. *Introduction to research methods [electronic resource] : a practical guide for anyone undertaking a research project.* 4th ed. Oxford: How to Books *eBook*
5	DENSCOMBE, M., 2010. *The good research guide: for small scale social research projects. 4th ed.* Maidenhead: Open University Press eBook
6	FINK, A., 2013. *How to conduct surveys: a step-by-step guide.* 5th ed. London: Sage.
7	HORN, R., 2012. *Researching and writing dissertations: a complete guide for business and management students.* 2nd ed. London: Chartered Institute of Personnel and Development.
8	KVALE, S. and BRINKMANN, S., 2014. *Interviews: learning the craft of qualitative research interviewing.* 3rd ed. London: Sage.