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## MODULE DESCRIPTOR

### Module Title

Capstone Project

Reference	BS4060	Version	3
Created	August 2021	SCQF Level	SCQF 10
Approved	July 2019	SCQF Points	60
Amended	September 2021	ECTS Points	30

### Aims of Module

To enable students to demonstrate independent research and project management skills by undertaking a final year project on an appropriate topic from a degree related discipline.

### Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Identify, plan and design an independent project based on an area appropriate to the degree discipline.
- 2 Evaluate literature, research and knowledge to establish a clear academic context for the project.
- 3 Present and discuss the results of the project in relation to academic and practical considerations in an appropriate and professionally oriented manner.
- 4 Apply relevant theories, concepts and debates.
- 5 Verbally communicate a summary of a research project

### Indicative Module Content

Students will work independently to produce a thesis project or a work related consultancy project.

### Module Delivery

Self-directed study, learning and research, guidance on the skills required to complete the task and supported by an academic supervisor.

### Indicative Student Workload

	Full Time	Part Time
Contact Hours	N/A	60
Non-Contact Hours	N/A	540
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	N/A	600
<i>Actual Placement hours for professional, statutory or regulatory body</i>		

**ASSESSMENT PLAN**

*If a major/minor model is used and box is ticked, % weightings below are indicative only.*

**Component 1**

Type: Coursework Weighting: 20% Outcomes Assessed: 1  
 Description: Research Proposal

**Component 2**

Type: Coursework Weighting: 80% Outcomes Assessed: 2, 3, 4, 5  
 Description: Assessment of this component will be by way of a project proposal worth 20% of the overall module grade.

**MODULE PERFORMANCE DESCRIPTOR****Explanatory Text**

The calculation of the overall grade for this module is based on 20% weighting of C1 (horizontal axis) and 80% weighting of C2 (vertical axis) components. An overall minimum grade D is required to pass the module.

		Coursework:					
		A	B	C	D	E	F
Coursework:	A	A	A	A	B	B	E
	B	B	B	B	B	C	E
	C	B	C	C	C	D	E
	D	C	C	D	D	D	E
	E	D	D	D	E	E	E
	F	E	E	E	F	F	F
NS		Non-submission of work by published deadline or non-attendance for examination					

**Module Requirements**

Prerequisites for Module None.  
 Corequisites for module None.  
 Precluded Modules None.

**INDICATIVE BIBLIOGRAPHY**

- 1 SAUNDERS, M.N.K., LEWIS, P. *Doing Research in Business and Management: An Essential Guide to Planning Your Project*. 2nd Edition. Harlow: Pearson Education Ltd
- 2 COLLIS, J. and HUSSEY, R., 2013. *Business research: a practical guide for undergraduate and postgraduate students*. 4th ed. Basingstoke: Palgrave Macmillan.
- 3 CRESWELL, J.W., 2014. *Research design: qualitative, quantitative, and mixed methods approaches*. 4th ed. London: Sage.
- 4 DAWSON, C., 2009. *Introduction to research methods [electronic resource] : a practical guide for anyone undertaking a research project*. 4th ed. Oxford: How to Books eBook
- 5 DENSCOMBE, M., 2010. *The good research guide: for small scale social research projects*. 4th ed. Maidenhead: Open University Press eBook
- 6 FINK, A., 2013. *How to conduct surveys: a step-by-step guide*. 5th ed. London: Sage.
- 7 HORN, R., 2012. *Researching and writing dissertations: a complete guide for business and management students*. 2nd ed. London: Chartered Institute of Personnel and Development.
- 8 KVALE, S. and BRINKMANN, S., 2014. *Interviews: learning the craft of qualitative research interviewing*. 3rd ed. London: Sage.