

## MODULE DESCRIPTOR

### Module Title

Global Leadership

Reference	BS4011	Version	1
Created	March 2019	SCQF Level	SCQF 10
Approved	July 2019	SCQF Points	15
Amended		ECTS Points	7.5

### Aims of Module

To enable students to evaluate leadership theory and practice and to explain how effective leadership and management behaviour can influence organisational performance in a global context.

### Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Critically evaluate contemporary leadership theories and emerging trends.
- 2 Analyse the significance of the function of leadership and its influence on global organisational performance.
- 3 Explain the sources of leadership power and the contribution of followers in creating and sustaining leaders in a global context.
- 4 Evaluate a range of variables which impact on leadership effectiveness, such as gender, culture and environment.

### Indicative Module Content

Management and leadership philosophies and theories; leadership styles, skills, effects and principles; leadership in action; organisational leader case studies; strategies for management development; power and authority; team leading; creating and sustaining global leadership; cross-cultural leadership; leadership contexts

### Module Delivery

This is a workshop based module, supported by directed study.

### Indicative Student Workload

	Full Time	Part Time
Contact Hours	36	N/A
Non-Contact Hours	114	N/A
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	150	N/A
<i>Actual Placement hours for professional, statutory or regulatory body</i>		

**ASSESSMENT PLAN**

If a major/minor model is used and box is ticked, % weightings below are indicative only.

**Component 1**

Type: Examination Weighting: 100% Outcomes Assessed: 1, 2, 3, 4  
 Description: Closed-book examination

**MODULE PERFORMANCE DESCRIPTOR****Explanatory Text**

The Module is assessed by one component: C1 - Examination - 100% weighting. Module Pass Mark = Grade D (40%)

Module Grade	Minimum Requirements to achieve Module Grade:
<b>A</b>	70% or above
<b>B</b>	60% - 69%
<b>C</b>	50% - 59%
<b>D</b>	40% - 49%
<b>E</b>	35% - 39%
<b>F</b>	0% - 34%
<b>NS</b>	Non-submission of work by published deadline or non-attendance for examination

**Module Requirements**

Prerequisites for Module	None.
Corequisites for module	None.
Precluded Modules	None.

**INDICATIVE BIBLIOGRAPHY**

- 1 ISZATT-WHITE, M., SAUNDERS, C., 2017. *Leadership*. 2nd Edition, Oxford University Press.
- 2 NAHAVANDI, A., 2015. *The Art and Science of Leadership*. 7th Edition, Pearson.
- 3 NORTHOUSE, P.G., 2018. *Leadership: theory and practice*. 8th ed. London: Sage.
- 4 YUKL, G., 2013. *Leadership in Organizations*. 8th Edition, Pearson.