

## MODULE DESCRIPTOR

### Module Title

Capstone Project

Reference	BS4010	Version	4
Created	August 2023	SCQF Level	SCQF 10
Approved	July 2018	SCQF Points	60
Amended	March 2024	ECTS Points	30

### Aims of Module

To enable students to demonstrate independent research and consultancy skills by undertaking a final year work-based project on an appropriate topic aligned to their degree which will add value and impact to their respective organisation.

### Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Critically evaluate their sector and workplace to identify and propose a research-evidenced independent work-based consultancy project plan and work scope with consideration of professional and ethical codes or practices.
- 2 Systematically engage, synthesise and critique the relevant literature to provide a clear academic underpinning to the work-based project.
- 3 Logically develop appropriate professional research and data gathering skills to undertake engagement with the project's key stakeholders.
- 4 Critically evaluate, present and discuss the results of the research in an appropriate and professional manner.
- 5 Critically reflect on the learning and development from the relevant theories, concepts and debates evolving from the work-based activities executed during the student's final year of study.

### Indicative Module Content

Identification of a problem or opportunity; negotiating scope of work and formulating a research proposal plan; selection of a suitable research design; consideration of research ethics; data collection and analysis; consideration of sustainability goals such as UNSDGs; preparing and presenting findings and output; preparing proposals and recommendations; written management report.

### Module Delivery

Self-directed study, learning and research, guidance on the skills required to complete the task and supported by an academic supervisor.

**Indicative Student Workload**

	Full Time	Part Time
Contact Hours	60	N/A
Non-Contact Hours	60	N/A
Placement/Work-Based Learning Experience [Notional] Hours	480	N/A
TOTAL	600	N/A
<i>Actual Placement hours for professional, statutory or regulatory body</i>	480	

**ASSESSMENT PLAN**

If a major/minor model is used and box is ticked, % weightings below are indicative only.

**Component 1**

Type: Coursework Weighting: 100% Outcomes Assessed: 1, 2, 3, 4, 5

Description: Assessment of this module will be by way of research project.

**MODULE PERFORMANCE DESCRIPTOR****Explanatory Text**

Component 1 comprises 100% of the module grade. To pass the module, a D grade is required.

Module Grade	Minimum Requirements to achieve Module Grade:
<b>A</b>	A
<b>B</b>	B
<b>C</b>	C
<b>D</b>	D
<b>E</b>	E
<b>F</b>	F
<b>NS</b>	Non-submission of work by published deadline or non-attendance for examination

**Module Requirements**

Prerequisites for Module

None.

Corequisites for module

None.

Precluded Modules

None.

**INDICATIVE BIBLIOGRAPHY**

- 1 COLLIS, J. and HUSSEY, R., 2021. Business research: a practical guide. 5th ed. London: Red Globe Press.
- 2 CRESWELL, J.W., 2023. Research design: qualitative, quantitative, and mixed methods approaches. 6th ed. Los Angeles: Sage.
- 3 DAWSON, C., 2019. Introduction to research methods: a practical guide for anyone undertaking a research project. 5th ed. London: Robinson.
- 4 DENSCOMBE, M., 2021. The good research guide: for small scale social research projects. 7th ed. London: Open University Press eBook
- 5 FINK, A., 2017. How to conduct surveys: a step-by-step guide. 6th ed. Los Angeles: Sage.
- 6 KVALE, S. and BRINKMANN, S., 2014. Interviews: learning the craft of qualitative research interviewing. 3rd ed. London: Sage.
- 7 SAUNDER, M. and LEWIS, P., and THORNHILL, A. 2023. Research Methods for Business Students. 9th Edition. Harlow: Pearson Education.