MODULE DESCRIPTOR

Module Title

Capstone Project

Reference	BS4010	Version	4
Created	August 2023	SCQF Level	SCQF 10
Approved	July 2018	SCQF Points	60
Amended	March 2024	ECTS Points	30

Aims of Module

To enable students to demonstrate independent research and consultancy skills by undertaking a final year work-based project on an appropriate topic aligned to their degree which will add value and impact to their respective organisation.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

1	Critically evaluate their sector and workplace to identify and propose a research-evidenced independent work-based consultancy project plan and work scope with consideration of professional and ethical codes or practices.
2	Systematically engage, synthesise and critique the relevant literature to provide a clear academic underpinning to the work-based project.
3	Logically develop appropriate professional research and data gathering skills to undertake engagement with the project's key stakeholders.
4	Critically evaluate, present and discuss the results of the research in an appropriate and professional manner.
5	Critically reflect on the learning and development from the relevant theories, concepts and debates evolving from the work-based activities executed during the student's final year of study.

Indicative Module Content

Identification of a problem or opportunity; negotiating scope of work and formulating a research proposal plan; selection of a suitable research design; consideration of research ethics; data collection and analysis; consideration of sustainability goals such as UNSDGs; preparing and presenting findings and output; preparing proposals and recommendations; written management report.

Module Delivery

Self-directed study, learning and research, guidance on the skills required to complete the task and supported by an academic supervisor.

Indicative Student Workload	Full Time	Part Time
Contact Hours	60	N/A
Non-Contact Hours	60	N/A
Placement/Work-Based Learning Experience [Notional] Hours	480	N/A
TOTAL	600	N/A
Actual Placement hours for professional, statutory or regulatory body	480	

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type:	Coursework	Weighting:	100%	Outcomes Assessed:	1, 2, 3, 4, 5

Description: Assessment of this module will be by way of research project.

MODULE PERFORMANCE DESCRIPTOR

Explanatory Text

Component 1 comprises 100% of the module grade. To pass the module, a D grade is required.

Module Grade	Minimum Requirements to achieve Module Grade:
A	A
B	B
C	C
D	D
E	E
F	F
NS	Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module	None.
Corequisites for module	None.
Precluded Modules	None.

INDICATIVE BIBLIOGRAPHY

1   COLLIS, J. and HUSSEY, R., 2021. Business research: a practical guide. 5th ed. London: Red Globe Press.

2   CRESWELL, J.W., 2023. Research design: qualitative, quantitative, and mixed methods approaches. 6th ed. Los Angeles: Sage.

3   DAWSON, C., 2019. Introduction to research methods: a practical guide for anyone undertaking a research project. 5th ed. London: Robinson.

4   DENSCOMBE, M., 2021. The good research guide: for small scale social research projects.7th ed. London: Open University Press eBook

5   FINK, A., 2017. How to conduct surveys: a step-by-step guide. 6th ed. Los Angeles: Sage.

6   KVALE, S. and BRINKMANN, S., 2014. Interviews: learning the craft of qualitative research interviewing. 3rd ed. London: Sage.

7   SAUNDER, M. and LEWIS, P., and THORNHILL, A. 2023. Research Methods for Business Students. 9th Edition. Harlow: Pearson Education.