

#### MODULE DESCRIPTOR

#### **Module Title**

Evidencing Employability

Reference	BS3963	Version	5
Created	January 2024	SCQF Level	SCQF 9
Approved	July 2019	SCQF Points	30
Amended	March 2024	ECTS Points	15

#### **Aims of Module**

To provide the student with an opportunity to evidence their developing employability skills, to critically reflect on the nature, activity and contemporary issues facing their employing organisation and to evidence the contribution made to this organisation through their individual placement role.

#### **Learning Outcomes for Module**

On completion of this module, students are expected to be able to:

- Develop a portfolio of evidence which demonstrates application of knowledge and understanding from the relevant course of study to the workplace.
- Convey an understanding of the contemporary factors impacting on the employing organisation with a focus on sustainability and the triple bottom line.
- Demonstrate the skills and experiences that have been acquired during the period of study and the contribution they have made to the workplace.
- 4 Critically evaluate own strengths and weaknesses as a manager and the individual contribution made to the employing organisation.
- 5 Consider selected theories studied at University in the workplace context.

### **Indicative Module Content**

This module will be based on a period in which the student is fully involved in commercial business activities relevant to their course of study. Students will draw on theories, concepts and skills introduced during the earlier years of study and apply those within the contemporary business environment.

# **Module Delivery**

The module will be delivered in an online learning format with learning materials hosted on CampusMoodle which require independent study supported by periodic tutor contact.

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Indicative Student Workload	Full Time	Part Time
Contact Hours	5	5
Non-Contact Hours	295	295
Placement/Work-Based Learning Experience [Notional] Hours		N/A
TOTAL	300	300
Actual Placement hours for professional, statutory or regulatory body		

### **ASSESSMENT PLAN**

If a major/minor model is used and box is ticked, % weightings below are indicative only.

### **Component 1**

Type: Coursework Weighting: 100% Outcomes Assessed: 1, 2, 3, 4, 5

Description: E-portfolio

# **MODULE PERFORMANCE DESCRIPTOR**

# **Explanatory Text**

Component 1 comprises 100% of the module grade. To pass the module, a D grade is required.

Module Grade	Minimum Requirements to achieve Module Grade:	
Α	A	
В	В	
С	С	
D	D	
E	E	
F	F	
NS	Non-submission of work by published deadline or non-attendance for examination	

# **Module Requirements**

Prerequisites for Module None.

Corequisites for module None.

Precluded Modules None.

#### INDICATIVE BIBLIOGRAPHY

- 1 BECKER, S., 2021. Boost your employability London: Sage.
- CAMERON, S., 2021. *The business student's handbook : skills for study and employment* (7th ed) Upper Saddle River: Pearson.
- 3 DOWSON, P., 2015. Personal and Professional Development for Business Students London: Sage.
- 4 MORGAN, P., 2020. The Business Student's Guide to Study and Employability (2nd ed) London: Sage.
- NEUGEBAUER, J. and EVANS-BRAIN, J., 2016. *Employability: Making the most of your career development* London: Sage.
- 6 ROOK, S., 2015. Work Experience, Placements and Internships London: Palgrave.