ROBERT GORDON UNIVERSITY ABERDEEN

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MODULE DESCRIPTOR

Module Title

Placement (Hospitality and Tourism)

Reference	BS3958	Version	2
Created	April 2017	SCQF Level	SCQF 9
Approved	June 2018	SCQF Points	120
Amended	August 2017	ECTS Points	60

Aims of Module

To provide students with the opportunity to apply academic and practitioner knowledge and skills to a workplace related to their particular area of study.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

1	Perform, demonstrate and explain a range of appropriate workplace skills and tasks, taking account of practical and managerial criteria for performance.
2	Relate the theories, models, concepts and principals of formal study to a particular working environment.
3	Demonstrate effective self-evaluation in terms of practical, written and oral communication skills whilst on placement.

Indicative Module Content

The module offers a year-long period of fieldwork, selected with tutorial guidance in collaboration with the Placement Office. Students gain the opportunity to experience the practicalities and challenges of relevant workplace situations and develop evaluative and reflective practitioner skills and attitudes. Students are also expected to critically evaluate the workplace environment; eg operational and managerials structures, communication practices, financial profile and process, product mix (where appropriate) and professional practices.

Module Delivery

Pre-placement briefings and tutorial support; debriefing on return from placement; supervised and unsupervised assignments and tasks in the workplace; student-centred learning and private study. Supervision is provided by the employer and both student's progress and the appropriateness of the learning experience is checked by the supervising lecturer.

Indicative Student Workload

	Full Time	Part Time
Contact Hours	N/A	N/A
Non-Contact Hours	N/A	N/A
Placement/Work-Based Learning Experience [Notional] Hours	1200	N/A
TOTAL	1200	N/A
Actual Placement hours for professional, statutory or regulatory body	1200	

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type:	Coursework	Weighting:	100%	Outcomes Assessed:	1, 2, 3

Description: Students carry out self-evaluation of practical skills developed and theoretical knowledge applied on placement, in the form of an evaluative report.

MODULE PERFORMANCE DESCRIPTOR

Explanatory Text

The module is assessed by one component: C1 - Coursework - 100% weighting. Module Pass Mark = Grade D (40%)

Module Grade	Minimum Requirements to achieve Module Grade:
A	70% or above
B	60% - 69%
C	50% - 59%
D	40% - 49%
E	35% - 39%
F	0% - 34%
NS	Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module	This option is not available to Stage 3 direct entrants.
Corequisites for module	None.
Precluded Modules	None.

ADDITIONAL NOTES

Some placement organisations offer renumeration whereas others do not. Students should appreciate that they may have to fund the placement period themselves.

INDICATIVE BIBLIOGRAPHY

1 BOWDEN, J., 2011. *Writing a report: how to prepare, write and present effective reports.* 9th ed. Oxford: How to Books.

2 FANTHOME, C., 2004. *Work placements: a survival guide for students.* Basingstoke: Palgrave Macmillan.

3 LEWIS, R. and INGLIS, J., 2005. *How to write reports.* Cambridge: National Extension College.

4 Students will also be guided to particular information sources related to the placement experience and the host organisation.