

# This Version is No Longer Current

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## **Module Title**

| Succession (Online LLB) |             |             |        |
|-------------------------|-------------|-------------|--------|
| Reference               | BS3944      | Version     | 3      |
| Created                 | August 2021 | SCQF Level  | SCQF 9 |
| Approved                | July 2017   | SCQF Points | 15     |
| Amended                 | August 2021 | ECTS Points | 7.5    |

## Aims of Module

To enable the student to analyse, synthesise and evaluate the theories and techniques relating to the law of succession.

### Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Consider and analyse the main principles of the law of succession.
- 2 Critically evaluate and analyse the legal consequences of death and the distribution of the estate of the deceased.
- 3 Apply the principles of the law relating to the distribution of a deceased's estate to practical situations.
- 4 Explain and analyse the concept of a trust and how one is created and terminated.

#### **Indicative Module Content**

This module will cover the law of succession namely; proof of death and survivorship; entitlement to inherit; payment of debts; intestate succession; testate succession; will substitutes; formal validity of wills; revocation of wills; essential validity of wills; restraints on testamentary freedom; vesting; executry administration; private international law aspcts; creation, termination, nature, operation and validity of trusts.

#### **Module Delivery**

The module is delivered online via a combination of recorded lectures with online discussion forums and tutorials.

| Indicative Student Workload   |     | Part Time |
|---|-----|-----------|
| Contact Hours   | 36  | 36        |
| Non-Contact Hours   | 114 | 114       |
| Placement/Work-Based Learning Experience [Notional] Hours             | N/A | N/A       |
| TOTAL   | 150 | 150       |
| Actual Placement hours for professional, statutory or regulatory body |     |           |

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| ASSESSMENT PLAN   |  |            |     |                    |            |
|---|--|------------|-----|--------------------|------------|
| If a major/minor model is used and box is ticked, % weightings below are indicative only. |  |            |     |                    |            |
| Component 1   |  |            |     |                    |            |
| Туре:   | Coursework   | Weighting: | 30% | Outcomes Assessed: | 1, 2, 3    |
| Description:  | Written coursework exercise  |            |     |                    |            |
| Component 2   |  |            |     |                    |            |
| Туре:   | Examination  | Weighting: | 70% | Outcomes Assessed: | 1, 2, 3, 4 |
| Description:  | Written examination  |            |     |                    |            |
| Component 3   |  |            |     |                    |            |
| Туре:   | Coursework   | Weighting: | 0%  | Outcomes Assessed: | 1, 2, 3, 4 |
| Description:  | Compliance on a pass/fail basis with the requirement to participate in online forum and tutorial activities. |            |     |                    |            |

## MODULE PERFORMANCE DESCRIPTOR

#### **Explanatory Text**

The first grade represents Component 1 (coursework) weighted at minor (30%) and the second, Component 2 (examination), weighted at major (70%). Component 3 is pass/fail competencies. Component 3 is a participation requirement with each student normally required to (1) complete at least two out of three interactive activities in this module and (2) attend and participate in at least 4 out of the 5 synchronous online tutorial sessions. Non-submission of either component 1 or 2 or non-completion of the competencies will result in an NS grade. An overall minimum grade D is required to pass the module. Minimum Requirements to achieve Module Grade: C1:C2:C3

| Module Grade | Minimum Requirements to achieve Module Grade:  |  |  |
|--------------|--|--|--|
| Α            | A:A:Pass or B:A:Pass   |  |  |
| В            | C:A:Pass or D:A:Pass or E:A:Pass or A:B:Pass or A:C:Pass or B:B:Pass or C:B:Pass   |  |  |
| С            | A:D:Pass or B:C:Pass or B:D:Pass or C:C:Pass or D:B:Pass or D:C:Pass or E:B:Pass   |  |  |
| D            | A:E:Pass or B:E:Pass or C:D:Pass or C:E:Pass or D:D:Pass or E:C:Pass or E:D:Pass   |  |  |
| Е            | A:F:Pass or B:F:Pass or C:F:Pass or D:E:Pass or D:F:Pass or E:E:Pass or F:A:Pass or F:B:Pass or F:C:Pass or F:D:Pass or F:E:Pass |  |  |
| F            | E:F:Pass or F:F:Pass   |  |  |
| NS           | Non-submission of work by published deadline or non-attendance for examination   |  |  |

| Module Requirements      |       |
|--------------------------|-------|
| Prerequisites for Module | None. |
| Corequisites for module  | None. |
| Precluded Modules        | None. |

#### INDICATIVE BIBLIOGRAPHY

- 1 BARTOS, D., 2015. *Bartos and Meston on the Succession (Scotland) Act 1964.* 6th ed. Edinburgh: W.Green.
- 2 GRETTON, G. and STEVEN, A., 2013. *Property, trusts and succession.* 2nd ed. Haywards Heath: Bloomsbury Professional.
- 3 HIRAM, H., 2007. *The Scots law of succession.* 2nd ed. Haywards Heath: Bloomsbury Professional.
- 4 McCARTHY, F., 2013. Succession law Dundee: Dundee University Press.
- 5 NORRIE, K., and SCOBBIE, E.M., 1991. *Trusts*. Edinburgh: W. Green.