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MODULE DESCRIPTOR				
Module Title				
Advocacy And Mooting Skills				
Reference	BS3360	Version	2	
Created	March 2017	SCQF Level	SCQF 9	
Approved		SCQF Points	15	
Amended	June 2017	ECTS Points	7.5	

Aims of Module

To develop skills in relation to the preparation and written and oral presentation of legal arguments and submissions

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- Apply legal knowledge to and formulate legal arguments in respect of problem scenarios, using appropriate legal authority
- 2 Demonstrate understanding of the rules applicable to mooting
- 3 Prepare written legal arguments in appropriate form
- 4 Present a persuasive oral argument in a court or tribunal setting

Indicative Module Content

Advocacy skills, Mooting Rules, drafting written submissions, rhetoric, arguing a case in an appellate or Tribunal setting

Module Delivery

This is a lecture and seminar based module. Lectures provide core module content. Seminars develop associated higher level skills through practical workshop sessions and student centred learning.

Indicative Student Workload	Full Time	Part Time
Contact Hours	36	36
Non-Contact Hours	114	114
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	150	150
Actual Placement hours for professional, statutory or regulatory body		

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ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type: Coursework Weighting: 30% Outcomes Assessed: 1, 3

Description: Written coursework worth 30% of the overall module grade

Component 2

Type: Practical Exam Weighting: 70% Outcomes Assessed: 1, 2, 4

Description: Presentation of legal argument in a court or tribunal setting worth 70% of the overall module

grade

MODULE PERFORMANCE DESCRIPTOR

Explanatory Text

C1 Coursework - 30% weighting. C2 Oral Presentation - 70% weighting. Module Pass Mark = Grade D (40%)

Module Grade	Minimum Requirements to achieve Module Grade:		
Α	At least 70% on weighted aggregate and at least 35% in each component		
В	At least 60% on weighted aggregate and at least 35% in each component		
С	At least 50% on weighted aggregate and at least 35% in each component		
D	At least 40% on weighted aggregate and at least 35% in each component		
E	At least 35% on weighted aggregate		
F	Less than 35% on weighted aggregate		
NS	Non-submission of work by published deadline or non-attendance for examination		

Module Requirements

Prerequisites for Module None, other than SCQF 9 entry requirements or equivalent

Corequisites for module None.

Precluded Modules None.

INDICATIVE BIBLIOGRAPHY

- 1 COCKCROFT, R., et al., 2014. *Persuading people: an introduction to rhetoric.* 3rd ed. London: Palgrave Macmillan.
- 2 HALBERT, D. and WHITAKER, H., 2016. *Advocacy and public speaking*. Chester: University of Chester Press.
- 3 HYAMS, R. et al., 2014. Practical legal skills. 4th ed. Oxford: Oxford University Press.
- McCANN, B. and CONWAY, R., 2015. *The civil advocacy skills book.* Edinburgh: ConCann Productions Ltd.
- 5 POPE, D. and HILL, D., 2015. *Mooting and advocacy skills*. 3rd ed. London: Sweet and Maxwell.
- 6 WELL, J. et al., 2017. Lawyers' skills. 21st ed. Oxford: Oxford University Press.