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## MODULE DESCRIPTOR

### Module Title

Management Practice and Reflective Learning

Reference	BS3357	Version	4
Created	April 2018	SCQF Level	SCQF 9
Approved	June 2018	SCQF Points	15
Amended	June 2018	ECTS Points	7.5

### Aims of Module

To provide the student with an understanding of key management and leadership theories and an understanding of their own relevant strengths, weaknesses and experiences.

### Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Appraise management and leadership theories in the context of an appropriate industry organisation.
- 2 Identify and discuss the key People issues facing organisations.
- 3 Critically review and evaluate their own strengths and weaknesses as potential managers within their chosen industry and sector.

### Indicative Module Content

Management theories, leadership theories, managing absence, diversity, equality, bullying and harassment in organisations, stress and the importance of work-life balance, consumer behaviour, future proofing business ideas, entrepreneurship, innovation, personal strengths, weaknesses and experiences

### Module Delivery

Core concepts delivered through lectures and supporting tutorials. Industry day experiences, industry management panel.

### Indicative Student Workload

	Full Time	Part Time
Contact Hours	36	N/A
Non-Contact Hours	114	N/A
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	150	N/A
<i>Actual Placement hours for professional, statutory or regulatory body</i>		

**ASSESSMENT PLAN**

If a major/minor model is used and box is ticked, % weightings below are indicative only.

**Component 1**

Type: Coursework Weighting: 100% Outcomes Assessed: 1, 2, 3  
 Description: Individual Portfolio Assessment

**MODULE PERFORMANCE DESCRIPTOR****Explanatory Text**

The module is assessed by one component: C1 - Coursework - 100% weighting. Module Pass Mark = Grade D (40%)

Module Grade	Minimum Requirements to achieve Module Grade:
<b>A</b>	70% or above
<b>B</b>	60% - 69%
<b>C</b>	50% - 59%
<b>D</b>	40% - 49%
<b>E</b>	35% - 39%
<b>F</b>	0% - 34%
<b>NS</b>	Non-submission of work by published deadline or non-attendance for examination

**Module Requirements**

Prerequisites for Module	None.
Corequisites for module	None.
Precluded Modules	None.

**INDICATIVE BIBLIOGRAPHY**

- 1 MOON, J.A., 2004. *A handbook of reflective and experiential learning: theory and practice*. London: Routledge Falmer. *ebook*
- 2 TORRINGTON, D., HALL, L. & TAYLOR, S., 2017. *Human Resource Management*. 8th ed. Essex: Pearson Education.