

This Version is No Longer Current
 The latest version of this module is available [here](#)

MODULE DESCRIPTOR

Module Title

Management Practice and Reflective Learning

| | | | |
|-----------|------------|-------------|--------|
| Reference | BS3357 | Version | 4 |
| Created | April 2018 | SCQF Level | SCQF 9 |
| Approved | June 2018 | SCQF Points | 15 |
| Amended | June 2018 | ECTS Points | 7.5 |

Aims of Module

To provide the student with an understanding of key management and leadership theories and an understanding of their own relevant strengths, weaknesses and experiences.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Appraise management and leadership theories in the context of an appropriate industry organisation.
- 2 Identify and discuss the key People issues facing organisations.
- 3 Critically review and evaluate their own strengths and weaknesses as potential managers within their chosen industry and sector.

Indicative Module Content

Management theories, leadership theories, managing absence, diversity, equality, bullying and harassment in organisations, stress and the importance of work-life balance, consumer behaviour, future proofing business ideas, entrepreneurship, innovation, personal strengths, weaknesses and experiences

Module Delivery

Core concepts delivered through lectures and supporting tutorials. Industry day experiences, industry management panel.

Indicative Student Workload

| | Full Time | Part Time |
|--|-----------|-----------|
| Contact Hours | 36 | N/A |
| Non-Contact Hours | 114 | N/A |
| Placement/Work-Based Learning Experience [Notional] Hours | N/A | N/A |
| TOTAL | 150 | N/A |
| <i>Actual Placement hours for professional, statutory or regulatory body</i> | | |

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type: Coursework Weighting: 100% Outcomes Assessed: 1, 2, 3
 Description: Individual Portfolio Assessment

MODULE PERFORMANCE DESCRIPTOR**Explanatory Text**

The module is assessed by one component: C1 - Coursework - 100% weighting. Module Pass Mark = Grade D (40%)

| Module Grade | Minimum Requirements to achieve Module Grade: |
|--------------|--|
| A | 70% or above |
| B | 60% - 69% |
| C | 50% - 59% |
| D | 40% - 49% |
| E | 35% - 39% |
| F | 0% - 34% |
| NS | Non-submission of work by published deadline or non-attendance for examination |

Module Requirements

| | |
|--------------------------|-------|
| Prerequisites for Module | None. |
| Corequisites for module | None. |
| Precluded Modules | None. |

INDICATIVE BIBLIOGRAPHY

- 1 MOON, J.A., 2004. *A handbook of reflective and experiential learning: theory and practice*. London: Routledge Falmer. ebook
- 2 TORRINGTON, D., HALL, L. & TAYLOR, S., 2017. *Human Resource Management*. 8th ed. Essex: Pearson Education.