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## MODULE DESCRIPTOR

### Module Title

Placement

Reference	BS3301	Version	6
Created	February 2017	SCQF Level	SCQF 9
Approved	July 2013	SCQF Points	90
Amended	August 2017	ECTS Points	45

### Aims of Module

To provide the student with the opportunity to apply the knowledge and understanding as well as the personal transferable skills acquired in the programme in the real work environment.

### Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Demonstrate skills, attitudes and behaviours appropriate to the workplace.
- 2 Recognise their own strengths and weaknesses as potential managers.
- 3 Develop an understanding of the organisation in which they are placed.
- 4 Apply the theories, models, concepts and principles acquired in the programme to the workplace
- 5 Demonstrate evidence of, and reflect on new learning with regard to knowledge, skills and abilities required for effective functioning in the workplace.

### Indicative Module Content

The content of the placement will vary. However each student will draw up an agreed learning contract with the host organisation and devise a programme which will enable the learning outcomes specified above to be achieved.

### Module Delivery

Delivery is by means of on-the-job training. In addition students may be required to attend specific staff development workshops as designated by the host organisation.

### Indicative Student Workload

	Full Time	Part Time
Contact Hours	N/A	N/A
Non-Contact Hours	N/A	N/A
Placement/Work-Based Learning Experience [Notional] Hours	900	N/A
TOTAL	900	N/A
<i>Actual Placement hours for professional, statutory or regulatory body</i>	900	

**ASSESSMENT PLAN**

If a major/minor model is used and box is ticked, % weightings below are indicative only.

**Component 1**

Type:	Coursework	Weighting:	100%	Outcomes Assessed:	1, 2, 3, 4, 5
Description:	The assessment is conducted by means of staff appraisal by the company following the approved University assessment scheme for this element. The scheme for assessment is based on a range of transferable skills and behaviours that are deemed particular strengths or opportunities for improvement and consists of each student providing a portfolio of evidence which will contain the following: (a) learning contract; (b) documentation from periodic reviews; (c) further evidence deemed appropriate by the student to demonstrate that the intended learning outcomes have been achieved.				

**MODULE PERFORMANCE DESCRIPTOR****Explanatory Text**

The module is assessed by one component: C1 - Coursework - 100% weighting. Module Pass Mark = Grade D (40%)

Module Grade	Minimum Requirements to achieve Module Grade:
<b>A</b>	70% or above
<b>B</b>	60% - 69%
<b>C</b>	50% - 59%
<b>D</b>	40% - 49%
<b>E</b>	35% - 39%
<b>F</b>	0% - 34%
<b>NS</b>	Non-submission of work by published deadline or non-attendance for examination

**Module Requirements**

Prerequisites for Module	None in addition to SCQF9 entry requirements or equivalent.
Corequisites for module	None.
Precluded Modules	None.

**INDICATIVE BIBLIOGRAPHY**

- 1 DOWSON, P., 2015. *Personal and Professional Development for Business Students*. London: Sage.
- 2 FANTHOM, C., 2004. *Work placement: a survival guide for students*. Hampshire: Palgrave MacMillan.
- 3 MORGAN, P., 2017. *The Business Student's Guide to Study and Employability*. London: Sage.
- 4 ROOK, S., 2016. *Work Experience, Placements & Internships*. London: Palgrave.