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MODULE DESCRIPTOR

Module Title

Information Literacy

Reference	BS3262	Version	2
Created	April 2017	SCQF Level	SCQF 9
Approved	March 2015	SCQF Points	15
Amended	January 2018	ECTS Points	7.5

Aims of Module

To provide students with a broad understanding of information literacy as it relates to the contemporary library, information and knowledge work environment, and enable them to identify ways in which the information professional can support others in becoming information literate.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Discuss and evaluate current information literacy concepts, models and processes.
- 2 Analyse the major ways in which information literacy contributes to the information society.
- 3 Engage with the changing nature of information formats, access, use and dissemination.
- 4 Examine and evaluate the range of methods for supporting others to become information literate.

Indicative Module Content

The module introduces current information literacy concepts, models and processes; includes the changing characteristics and nature of information; introduces the concepts of information seeking behaviour, identifying information needs, finding and evaluating information using a range of sources; organising, using and communicating information to achieve personal, social, occupational and educational goals; supporting others to become information literate; information literacy as a core prerequisite of the information society and as a key component of lifelong learning.

Module Delivery

The module is delivered through a combination of online topics, individual and groupwork activities, discussion, directed reading and individual investigation.

Indicative Student Workload

Contact Hours

Full Time

N/A

Part Time

20

Non-Contact Hours

N/A

130

Placement/Work-Based Learning Experience [Notional] Hours

N/A

N/A

TOTAL

N/A

150

*Actual Placement hours for professional, statutory or regulatory body***ASSESSMENT PLAN***If a major/minor model is used and box is ticked, % weightings below are indicative only.***Component 1**

Type:

Coursework

Weighting:

100%

Outcomes Assessed:

1, 2, 3, 4

Description:

Individual Written Assessment

MODULE PERFORMANCE DESCRIPTOR**Explanatory Text**

The module is assessed by one component: C1 - Coursework - 100% weighting. Module Pass Mark = Grade D (40%)

Module Grade

Minimum Requirements to achieve Module Grade:

A

70% or above

B

60% - 69%

C

50% - 59%

D

40% - 49%

E

35% - 39%

F

0% - 34%

NS

Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module

None.

Corequisites for module

None

Precluded Modules

None.

INDICATIVE BIBLIOGRAPHY

- 1 CASE, D.O., 2012. *Looking for information: a survey of research on information seeking, needs, and behaviour*. 3rd ed. Bingley: Emerald.
(Only the 2nd edition is available as an e-book)
- 2 BEHESHTI, J., 2013. *The information behavior of a new generation: children and teens in the 21st century*. Lanham, Maryland: Scarecrow Press.
- 3 MCGUINNESS, C., 2005. *Becoming confident teachers: a guide for academic librarians*. Oxford: Chandos Publishing.
- 4 RUTHVEN, I. and KELLY, D., eds., 2011. *Interactive information seeking, behaviour and retrieval*. London: Facet
- 5 WALSH, J. 2011. *Information literacy instruction: selecting an effective model*. Oxford: Chandos Publishing