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## MODULE DESCRIPTOR

### Module Title

Information Society

Reference	BS3163	Version	2
Created	April 2017	SCQF Level	SCQF 9
Approved	March 2015	SCQF Points	15
Amended	August 2017	ECTS Points	7.5

### Aims of Module

To provide a conceptual overview of the information society for information and knowledge workers by introducing them to the characteristics and processes of information provision and use in contemporary society.

### Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Recognise, characterise and evaluate the development and impact of the information society.
- 2 Explore the historical, cultural, economic, social and technological dimensions of library and information services.
- 3 Analyse the provision and use of information products and the role of the information worker within the context of the information society.
- 4 Reflect critically on individual personal development and the acquisition of learning key skills needed in the information society.

### Indicative Module Content

The module includes the characteristics and processes of the information society; historical, cultural, economic, social and technological dimensions of information society; information and communications technology as an agent of change in information provision and use; development of libraries and information services and their role within society; characteristics of information work and the role of the information professional; digital divide, information wealth and information poverty; contemporary challenges and issues for the information profession.

### Module Delivery

Online topics, groupwork activities, discussion and directed independent learning.

**Indicative Student Workload**

	Full Time	Part Time
Contact Hours	N/A	20
Non-Contact Hours	N/A	130
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	N/A	150
<i>Actual Placement hours for professional, statutory or regulatory body</i>		

**ASSESSMENT PLAN**

If a major/minor model is used and box is ticked, % weightings below are indicative only.

**Component 1**

Type:	Coursework	Weighting:	100%	Outcomes Assessed:	1, 2, 3, 4
Description:	Individual Written Assessment				

**MODULE PERFORMANCE DESCRIPTOR****Explanatory Text**

The module is assessed by one component: C1 - Coursework - 100% weighting. Module Pass Mark = Grade D (40%)

Module Grade	Minimum Requirements to achieve Module Grade:
<b>A</b>	70% or above
<b>B</b>	60% - 69%
<b>C</b>	50% - 59%
<b>D</b>	40% - 49%
<b>E</b>	35% - 39%
<b>F</b>	0% - 34%
<b>NS</b>	Non-submission of work by published deadline or non-attendance for examination

**Module Requirements**

Prerequisites for Module	None.
Corequisites for module	None.
Precluded Modules	None.

**INDICATIVE BIBLIOGRAPHY**

- 1 CHOWDHURY, G.G. et al., 2008. *Librarianship: an introduction*. London: Facet.
- 2 CROWLEY, W.A., 2008. *Renewing professional librarianship*. Westport, CT: Libraries Unlimited.
- 3 FEATHER, J., 2013. *The information society*. 6th ed. London: Facet.
- 4 FRANKS, P.C., 2013. *Records and information management*. London: Facet.
- 5 HORNBY, S. and CLARKE, Z., 2003. *Challenges and changes in the information society*. London: Facet.
- 6 ROBERTS, S. and ROWLEY, J., 2004. *Managing information services*. London: Facet.