This Version is No Longer Current
The latest version of this module is available here

MODULE DESCRIPTOR			
Module Title			
Project Management			
Reference	BS3051	Version	2
Created	August 2021	SCQF Level	SCQF 9
Approved	July 2019	SCQF Points	30
Amended	August 2021	ECTS Points	15

Aims of Module

To provide an overview of the key principles, practices and concepts of project management operations, the tools and techniques used and an overall understanding of the broad project environment.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

1	Recognise the project lifecycle, project purposes, tools and techniques and the project environment
2	Apply the commercial aspects involved in project management
3	Evaluate driving and managing change in project management
4	Understand risk and compliance management in the context of project management
5	Analyse the key variables of project management

Indicative Module Content

The module will provide students with an overview of project management and its key principles and practices; project life cycle and its underpinning role in monitoring project progress; processes of initiation and definition; business cases; objective setting; determining scope, identifying stakeholders, writing a business case, assessing strategies for delivering projects on budget and within scope; importance of people, communication and resources; leadership; structures and feedback paths through and across organisations.

Module Delivery

This module is delivered in supported online distance learning mode using a range of structured learning materials/activities and directed study, facilitated by regular online tutor contact, allowing students to contextualise their learning to their own workplace where appropriate.

Indicative Student Workload

	Full Time	Part Time
Contact Hours	N/A	30
Non-Contact Hours	N/A	270
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	N/A	300
Actual Placement hours for professional, statutory or regulatory body		

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type:	Coursework	Weighting:	100%	Outcomes Assessed:	1, 2, 3, 4, 5
Description:	Report				

MODULE PERFORMANCE DESCRIPTOR

Explanatory Text

Component 1 comprises 100% of the module grade. To pass the module, a D grade is required.

Module Grade	Minimum Requirements to achieve Module Grade:
A	A
B	B
C	C
D	D
E	E
F	F
NS	Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module	None.
Corequisites for module	None.
Precluded Modules	None.

INDICATIVE BIBLIOGRAPHY

1 HORINE, G., 2022. Project management. Indianapolis: Que Publishing.

2 KERZNER, H., 2022. Project management : a systems approach to planning, scheduling, and controlling. Hoboken, New Jersey: Wiley.

3 PINTO, J. K., 2020. Project management: Achieving competitive advantage. Harlow, England: Pearson.

4 SIMON, P. and MURRAY-WEBSTER, R., 2018. Starting out in project management. Buckinghamshire, England: Association for Project Management.

5 WELLS, K.N. and KLOPPENBORG, T.J., 2019. Project management essentials. New York, N.Y: Business Expert Press.