MODULE DESCRIPTOR

Module Title

Employability Skills

Reference	BS3017	Version	1
Created	April 2018	SCQF Level	SCQF 9
Approved	June 2018	SCQF Points	15
Amended	May 2017	ECTS Points	7.5

Aims of Module

To provide the student with an opportunity to critically reflect on their developing employability skills and the contribution made to the workplace during the placement period.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

1	Undertake independent research into key employability skills and demonstrate an understanding of these.
2	Convey an understanding of the organisation in which they are placed and reflect on the contribution they have made to the workplace.
3	Reflect on and evaluate their own development during the placement period.
4	Demonstrate effective written communication skills.

Indicative Module Content

Runs in Semester 2 in conjunction with 48 week Placement module (BS3301).

Module Delivery

Work Based Experience

Indicative Student Workload	Full Time	Part Time
Contact Hours	N/A	N/A
Non-Contact Hours	150	N/A
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	150	N/A
Actual Placement hours for professional, statutory or regulatory body		

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type:	Coursework	Weighting:	100%	Outcomes Assessed:	1, 2, 3, 4
Description:					

MODULE PERFORMANCE DESCRIPTOR

Explanatory Text

The module is assessed by one component: C1 - Coursework - 100% weighting. Module Pass Mark = Grade D (40%)

Module Grade	Minimum Requirements to achieve Module Grade:
A	70% or above
B	60% - 69%
C	50% - 59%
D	40% - 49%
E	35% - 39%
F	0% - 34%
NS	Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module	None.
Corequisites for module	Placement module (BS3301)
Precluded Modules	None.

INDICATIVE BIBLIOGRAPHY

1	COTTRELL, S., 2021. *Skills for success?: personal development and employability.* 4th ed. London: Red Globe Press.
2	HELYER, R.,2021. *The work-based learning student handbook.* 3rd ed. London?:Red Globe Press.
3	MOON, J.A., 2013. *Reflection in learning and professional development?: theory and practice.* Hoboken:Taylor and Francis.