

# This Version is No Longer Current

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#### **MODULE DESCRIPTOR**

#### **Module Title**

Entrepreneurship and Innovation In The Legal Sector

Reference	BS3016	Version	1
Created	April 2018	SCQF Level	SCQF 9
Approved	June 2018	SCQF Points	15
Amended	June 2017	ECTS Points	7.5

#### **Aims of Module**

To develop knowledge of Entrepreneurship and Small Business theory in relation to the legal sector and an understanding of how enterprise skills can be used to generate new income streams.

#### **Learning Outcomes for Module**

On completion of this module, students are expected to be able to:

- 1 Recognise the place of entrepreneurship and innovation theory in the legal sector.
- 2 Explain how a knowledge of such business practice can be used to benefit.
- 3 Develop key enterprise skills such as teamwork, creativity and innovation in legal practice.
- 4 Formulate and develop new entrepreneurial business opportunities.

#### **Indicative Module Content**

The nature of entrepreneurship, intrapreneurship and small business theory and how these relate to the legal sector. It will also cover the practicalities of introducing enterprise into the legal sector. Content will include Enterprise skills such as creativity and innovation in a legal context. Enterprise-based strategies in relation to the traditional model of legal business practice will be covered. The content is directed towards developing new business models for use in the legal sector.

## **Module Delivery**

The module is delivered in taught mode by lectures, interactive group work, case-study, tutorials and directed study.

Indicative Student Workload	Full Time	Part Time
Contact Hours	36	36
Non-Contact Hours	114	114
Placement/Work-Based Learning Experience [Notional] Hours		N/A
TOTAL	150	150
Actual Placement hours for professional, statutory or regulatory body		

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#### **ASSESSMENT PLAN**

If a major/minor model is used and box is ticked, % weightings below are indicative only.

# **Component 1**

Type: Coursework Weighting: 40% Outcomes Assessed: 1, 2

Description: The module is assessed by submission of an individual report.

**Component 2** 

Type: Coursework Weighting: 60% Outcomes Assessed: 2, 3, 4

Description: The module is assessed by submission of a group report.

# MODULE PERFORMANCE DESCRIPTOR

## **Explanatory Text**

The Module is assessed by two components: C1 - Individual Coursework - 40% weighting. C2 - Group Coursework - 60% weighting. Module Pass Mark = Grade D (40%)

Module Grade	Minimum Requirements to achieve Module Grade:	
Α	At least 70% on weighted aggregate and at least 35% in each component	
В	At least 60% on weighted aggregate and at least 35% in each component	
С	At least 50% on weighted aggregate and at least 35% in each component	
D	At least 40% on weighted aggregate and at least 35% in each component	
E	<ul> <li>E At least 35% on weighted aggregate</li> <li>F Less than 35% on weighted aggregate</li> <li>NS Non-submission of work by published deadline or non-attendance for examination</li> </ul>	
F		
NS		

Module Requirements	
Prerequisites for Module	None.
Corequisites for module	None.
Precluded Modules	None

# **ADDITIONAL NOTES**

Other directed readings will be provided by staff during tutorials.

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#### INDICATIVE BIBLIOGRAPHY

1 Burns, P., 2016. Entrepreneurship and small business. London: Palgrave Macmillan Limited.

- <sup>2</sup> Carter, S., and Jones-Evans, D., 2012. *Enterprise and small business: Principles, practice and policy.* 3rd ed. Harlow: Pearson
- Miller, N.P., Dunn, M., and Crane, J., 2013. *Entrepreneurial practice: enterprise skills for lawyers serving emerging client populations.* Lake Mary, FL: Vandeplas Publishing
- Van der Duin, P., Trott, P., Ortt, J.R., Hartmann, D., and Scholten, V., 2015. *Managing technology entrepreneurship and innovation*. London: Routledge.