

MODULE DESCRIPTOR

Module Title

Project Management

Reference	BS3001	Version	4
Created	December 2023	SCQF Level	SCQF 9
Approved	July 2018	SCQF Points	30
Amended	March 2024	ECTS Points	15

Aims of Module

To provide an overview of the key principles, practices and concepts of project management operations, the tools and techniques used and an overall understanding of the broad project environment

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Understand the project environment, recognise the project lifecycle, project tools and techniques and project organisation.
- 2 Evaluate the importance of project definition by reviewing options and solutions and defining project scope
- 3 Create an integrated project management plan using the key project management planning tools and techniques
- 4 Critically analyse the key risks and stakeholders within a project
- 5 Apply the key of process of project control, including monitoring and change control

Indicative Module Content

This module will provide students with an overview of project management and its key principles and practices; the project life cycle and its underpinning role in structuring and managing projects; the process of project concept and definition; the organisational aspects of project management, including project teams and leadership; managing the key variables of project management, identification and analysis of risks and stakeholders; project schedule; change control mechanism; effective handover and closeout of projects and lessons learned; an introduction to the principles of agile and sustainable project management.

Module Delivery

The module is delivered in Blended Learning mode using structured online learning materials/activities and directed study, facilitated by regular online tutor support. Workplace Mentor support and work-based learning activities will allow students to contextualise this learning to their own workplace. Face-to-face engagement occurs through annual induction sessions, employer work-site visits, and modular on-campus workshops.

Indicative Student Workload	Full Time	Part Time
Contact Hours	30	N/A
Non-Contact Hours	30	N/A
Placement/Work-Based Learning Experience [Notional] Hours	240	N/A
TOTAL	300	N/A
Actual Placement hours for professional, statutory or regulatory body	240	

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type: Coursework Weighting: 100% Outcomes Assessed: 1, 2, 3, 4, 5
 Description: Report

MODULE PERFORMANCE DESCRIPTOR

Explanatory Text

Component 1 comprises 100% of the module grade. To pass the module, a D grade is required.

Module Grade	Minimum Requirements to achieve Module Grade:
A	A
B	B
C	C
D	D
E	E
F	F
NS	Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module	None.
Corequisites for module	None.
Precluded Modules	None.

INDICATIVE BIBLIOGRAPHY

- 1 HORINE, G., 2022. Project management. Indianapolis: Que Publishing.
- 2 KERZNER, H., 2022. Project management: A systems approach to planning, scheduling, and controlling. Hoboken, New Jersey: Wiley.
- 3 PINTO, J. K., 2020. Project management: Achieving competitive advantage. Harlow, England: Pearson.
- 4 SIMON, P. and MURRAY-WEBSTER, R., 2018. Starting out in project management. Buckinghamshire, England: Association for Project Management.
- 5 WELLS, K.N. and KLOPPENBORG, T.J., 2019. Project management essentials. New York, N.Y: Business Expert Press.