

MODULE DESCRIPTOR

Module Title

Business Ideas And Opportunities

Reference	BS2293	Version	5
Created	January 2024	SCQF Level	SCQF 8
Approved	July 2019	SCQF Points	15
Amended	March 2024	ECTS Points	7.5

Aims of Module

To develop real life creative idea generation skills and knowledge and understanding of the characteristics of viable and sustainable business opportunities which align with the UN's Sustainable Development Goals, and to equip students with the skills required to explore a business opportunity, conduct a feasibility study and experience the challenges of idea generation in a practical task.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Undertake practical idea generation techniques aligned to the UN's Sustainable Development Goals in a small team.
- 2 Undertake a business opportunity in a specified industry sector.
- 3 Plan appropriate primary and secondary market, competition and customer research.
- 4 Compare the practicality of creative ideas.
- 5 Show the business opportunity to potential stakeholders.

Indicative Module Content

Lecture content will introduce the key issues surrounding idea generation, innovation, creative thinking, group dynamics and team formation, entrepreneurial marketing, sustainable business opportunity recognition, evaluation and strategic implementation, market knowledge, and competitor and customer analysis. Guest lectures and case studies of local entrepreneurs from key industry sectors (e.g. oil and gas, tourism, food and farming, and the creative industries) will expand student knowledge and understanding of the practical issues faced in identifying and researching a viable business opportunity. Working in small teams students will demonstrate practical idea generation and will further explore and assess the business opportunity performing the necessary background research to produce a feasibility study for, and implementation of, the idea generated.

Module Delivery

This module is delivered through lectures and the provision of online resources, accompanied by staff-directed tutorials and workshops to support student team work. Students undertake the necessary background research for their feasibility study and their presentation.

Indicative Student Workload

	Full Time	Part Time
Contact Hours	36	N/A
Non-Contact Hours	114	N/A
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	150	N/A
<i>Actual Placement hours for professional, statutory or regulatory body</i>		

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type:	Coursework	Weighting:	50%	Outcomes Assessed:	1, 2, 3, 5
Description:	Group Presentation				

Component 2

Type:	Coursework	Weighting:	50%	Outcomes Assessed:	4
Description:	Individual Reflective Report				

MODULE PERFORMANCE DESCRIPTOR

Explanatory Text

The calculation of the overall grade for this module is based on 50% weighting of C1 and 50% weighting of C2. An overall minimum grade D is required to pass the module.

		Coursework:						
		A	B	C	D	E	F	NS
Coursework:	A	A	A	B	B	C	E	
	B	A	B	B	C	C	E	
	C	B	B	C	C	D	E	
	D	B	C	C	D	D	E	
	E	C	C	D	D	E	E	
	F	E	E	E	E	E	F	
	NS	Non-submission of work by published deadline or non-attendance for examination						

Module Requirements

Prerequisites for Module	None.
Corequisites for module	None.
Precluded Modules	None.

INDICATIVE BIBLIOGRAPHY

- 1 BURNS, P., 2022. *Entrepreneurship and small business: start-up, growth and maturity*. 5th ed. Basingstoke: Palgrave Macmillan.
- 2 RAE, D., 2014. *Opportunity-Centred Entrepreneurship*. London: Bloomsbury.