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MODULE DESCRIPTOR					
Module Title					
Principles And Practice Of Reporting					
Reference	BS2274	Version	7		
Created	March 2018	SCQF Level	SCQF 8		
Approved	June 2018	SCQF Points	30		
Amended	June 2018	ECTS Points	15		

Aims of Module

To build practical Broadcast Journalism skills and editorial judgement in a multi-media digital landscape. To explore the practical and editorial challenges of this environment.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Deliver completed news stories for radio and television.
- 2 Demonstrate the ability to produce accurate and engaging content against realistic industry deadlines.
- 3 Illustrate the differences between news platforms.
- 4 Research, locate and interview appropriate contributors.
- 5 Use sound editorial principles to identify and develop stories.
- 6 Examine the risks and benefits of delivering news under pressure.

Indicative Module Content

This module builds on foundations laid in BS 1259, challenging students to produce content which is more engaging and creative, in a shorter time but without sacrificing accuracy. Key topics will include finding and identifying stories, research skills, rolling news and the life cycle of stories, narrative structure and responding to breaking news. News priorities, running orders and production planning will come together in practical exercises. Students will be introduced to the increasing requirement to report live on social media or online.

Module Delivery

This module combines lectures, workshops and location reporting. The workshops will enhance practical skills which will enable students to deliver professional journalistic material under industry conditions.

Module Ref: BS2274 v7

Indicative Student Workload	Full Time	Part Time
Contact Hours	62	N/A
Non-Contact Hours	238	N/A
Placement/Work-Based Learning Experience [Notional] Hours		N/A
TOTAL	300	N/A
Actual Placement hours for professional, statutory or regulatory body		

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type: Coursework Weighting: 40% Outcomes Assessed: 1, 3, 5

Description: Group Practical Assessment

Component 2

Type: Coursework Weighting: 60% Outcomes Assessed: 1, 2, 4, 5, 6

Description: Individual Portfolio Assessment

MODULE PERFORMANCE DESCRIPTOR

Explanatory Text

The Module is assessed by two components: C1 - Coursework - 40% weighting. C2 - Coursework - 60% weighting. Module Pass Mark = Grade D (40%)

Module Grade	Minimum Requirements to achieve Module Grade:	
Α	At least 70% on weighted aggregate and at least 35% in each component	
В	At least 60% on weighted aggregate and at least 35% in each component	
С	At least 50% on weighted aggregate and at least 35% in each component	
D	At least 40% on weighted aggregate and at least 35% in each component	
Е	At least 35% on weighted aggregate	
F	Less than 35% on weighted aggregate	
NS	Non-submission of work by published deadline or non-attendance for examination	

Module Requirements

Prerequisites for Module None.

Corequisites for module None.

Precluded Modules None.

ADDITIONAL NOTES

Contact Hours 36 hours 3 hour lectures x 12 weeks 8 hours...... Practical Newsday exercises or Tutorials 18 hoursPractical workshops or Industry visits TOTAL 62

Module Ref: BS2274 v7

INDICATIVE BIBLIOGRAPHY

STEWART, P. and ALEXANDER, R., 2016 *Broadcast Journalism: Techniques of Radio and Television News* 7th Ed, Oxford: Focal Press

- 2 FROST, C., 2010 Reporting for Journalists Routledge
- WENGER, D., and POTTER. D., 2011 Advancing the Story: Broadcast Journalism in a Multimedia World Sage; CQ Press
- TOMPKINS. A., 2018 Aim for the Heart; Write, Shoot, Report and Produce for TV and Multimedia. Sage, CQ Press
- 5 THOMPSON. R., 2010 Writing for Broadcast Journalists Routledge