

#### MODULE DESCRIPTOR **Module Title** Organisational Marketing Reference BS2051 Version 3 Created August 2021 SCQF Level SCQF 8 July 2019 **SCQF** Points Approved 30 Amended **ECTS Points** August 2021 15

#### **Aims of Module**

To allow managers to understand and develop an awareness of the processes of, and differences between the functions of business development, marketing and sales, to produce a business development, marketing and sales plan for a particular opportunity.

#### **Learning Outcomes for Module**

On completion of this module, students are expected to be able to:

- Establish and assess the fundamental tasks and activities involved in business development, marketing and sales.
- 2 Identify and appraise methods and strategies to aid business development.
- 3 Discuss and analyse global marketing concepts in a customer-oriented and digital environment.
- Review the characteristics and behaviours of target audiences, and assess in turn each constituent element of the marketing mix in order to develop an appropriate marketing strategy.
- Analyse the tools and applications associated with market research and sales forecasting, including the personal selling process, key account management and sales force training and motivation.

#### **Indicative Module Content**

Business development (tasks and activities); marketing and sales (tasks and activities). Business development in start-up and established firms. Characteristics of business-to-business markets. Organisational buying behaviour. Market segmentation, targeting and positioning. Business development planning. Core marketing concepts and how marketing must adapt to the demands of the global and digital environment. The nature and contents of a marketing plan. Gathering information and measuring demand. Pricing strategies. Marketing channel design and development. Integrated marketing communications. Product and brand management. Innovation and new product development. Negotiating skills. Sales proposals and presentations. Sales force management, training and motivation. Client/customer service and retention.

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## **Module Delivery**

This module is delivered in supported online learning mode using a range of structured learning materials/activities and directed study, facilitated by regular online tutor contact, allowing students to contextualise their learning to their own workplace where appropriate.

Indicative Student Workload	Full Time	Part Time
Contact Hours	N/A	30
Non-Contact Hours	N/A	270
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	N/A	300
Actual Placement hours for professional, statutory or regulatory body		

## ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

## **Component 1**

Type: Coursework Weighting: 100% Outcomes Assessed: 1, 2, 3, 4, 5

Description: Report

## MODULE PERFORMANCE DESCRIPTOR

# **Explanatory Text**

Component 1 comprises 100% of the module grade. To pass the module, a D grade is required.

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Module Grade	Minimum Requirements to achieve Module Grade:
Α	A
В	В
С	C
D	D
E	E
F	F
NS	Non-submission of work by published deadline or non-attendance for examination

Module Requirements	
Prerequisites for Module	None.
Corequisites for module	None.

Precluded Modules None.

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## **INDICATIVE BIBLIOGRAPHY**

- 1 FILL, C. and TURNBULL, S. 2023. Marketing Communications 9th ed. Harlow: Pearson.
- 2 BAINES, P., FILL, C. and ROSENGREN, S., 2022. Marketing. 6th ed. Oxford: Oxford University Press.
- JOBBER, D., and ELLIS-CHADWICK, F. 2023. *Principles and practice of marketing.* 10th ed. London: McGraw-Hill.
- 4 B2B marketing: a guidebook for the classroom to the boardroom Seebacher, Uwe G., editor. 2021
- 5 Business development: processes, methods and tools Kohne, Andreas, author. 2023