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## MODULE DESCRIPTOR

### Module Title

Human Rights (Online LLB)

Reference	BS1308	Version	2
Created	February 2017	SCQF Level	SCQF 7
Approved	July 2017	SCQF Points	15
Amended	July 2017	ECTS Points	7.5

### Aims of Module

This module aims to familiarise the student with the nature and relevance of human rights in the United Kingdom and Scotland.

### Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Outline the development of human rights.
- 2 Evaluate the impact of the Human Rights Act 1998 and the problems therewith.
- 3 Understand individual human rights and the applicability thereof on specific subject matter including the criminal law, terrorism and prisoners.

### Indicative Module Content

Historical background of human rights, the Human Rights Act 1998, the effect of human rights law on criminal justice, terrorism and the prison population.

### Module Delivery

This is a online lecture and tutorial based module. Recorded lectures provide core module content. Online live tutorials develop associated higher level skills through student centred learning.

### Indicative Student Workload

	Full Time	Part Time
Contact Hours	36	36
Non-Contact Hours	114	114
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	150	150
<i>Actual Placement hours for professional, statutory or regulatory body</i>		

## ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

### Component 1

Type: Coursework Weighting: 30% Outcomes Assessed: 1, 2, 3  
Description: A written coursework exercise on a relevant human rights topic.

### Component 2

Type: Examination Weighting: 70% Outcomes Assessed: 1, 2  
Description: Written examination

### Component 3

Type: Coursework Weighting: 0% Outcomes Assessed: 1, 2, 3  
Description: Compliance on a pass/fail basis with the requirement to participate in online forum and tutorial activities.

## MODULE PERFORMANCE DESCRIPTOR

### Explanatory Text

The module is assessed by three components: C1 - Coursework - 30% weighting. C2 - Examination - 70% weighting. C3 - Compliance on a pass/fail basis with the requirement to participate in online forum and tutorial activities. Participation requirement - each student will normally require to (1) complete at least two out of three interactive activities in this module; (2) attend and participate in at least 4 out of the 5 synchronous online tutorial sessions per module. Module Pass Mark = Grade D (40%)

Module Grade	Minimum Requirements to achieve Module Grade:
<b>A</b>	At least 70% on weighted aggregate and at least 35% in each component and a Pass in Component 3
<b>B</b>	At least 60% on weighted aggregate and at least 35% in each component and a Pass in Component 3
<b>C</b>	At least 50% on weighted aggregate and at least 35% in each component and a Pass in Component 3
<b>D</b>	At least 40% on weighted aggregate and at least 35% in each component and a Pass in Component 3
<b>E</b>	At least 35% on weighted aggregate and a Pass in Component 3
<b>F</b>	Less than 35% on weighted aggregate OR a Fail in Component 3
<b>NS</b>	Non-submission of work by published deadline or non-attendance for examination

### Module Requirements

Prerequisites for Module	None.
Corequisites for module	None.
Precluded Modules	None.

## INDICATIVE BIBLIOGRAPHY

- 1 BROWN, A., 2014. *Human Rights*. 3rd ed. Edinburgh: W. Green.
- 2 REED, R. and MURDOCH, J., 2016. *A guide to human rights law in Scotland*. 4th ed. London: Butterworths.
- 3 *Laws of Scotland online: Stair memorial encyclopaedia, human rights (reissue)*. London: LexisLibrary. online