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MODULE DESCRIPTOR

Module Title

International Management

| | | | |
|-----------|------------|-------------|--------|
| Reference | BS1281 | Version | 5 |
| Created | March 2019 | SCQF Level | SCQF 7 |
| Approved | July 2018 | SCQF Points | 15 |
| Amended | July 2019 | ECTS Points | 7.5 |

Aims of Module

To provide students with an awareness of diversity in the contemporary workplace and equip them with the skills needed to tackle management communication in a global setting.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Discuss the culture of different countries and their workforces through the application of theoretical frameworks
- 2 Assess the key competences required to work as part of a diverse team in the trans-national workplace
- 3 Understand the management and leadership requirements to succeed in complex global organisations
- 4 Assess the impact of local, global and organisational culture and communication on business processes and policies.

Indicative Module Content

Defining the trans-national workplace; exploring and explaining differences; seeing ourselves and others; management and organisational paradigms; values and stereotypes; the building blocks of trans-national organisations; groups and individuals; being and doing; language and communication in the trans-national workplace; non-verbal communication; negotiations; managerial values and management behaviour; organisational values; working in diverse groups and teams; becoming a trans-national manager; managing diversity; working locally and globally.

Module Delivery

Topics are introduced in lectures with these being developed in weekly seminars.

Indicative Student Workload

| | Full Time | Part Time |
|--|-----------|-----------|
| Contact Hours | 36 | N/A |
| Non-Contact Hours | 114 | N/A |
| Placement/Work-Based Learning Experience [Notional] Hours | N/A | N/A |
| TOTAL | 150 | N/A |
| <i>Actual Placement hours for professional, statutory or regulatory body</i> | | |

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type: Coursework Weighting: 30% Outcomes Assessed: 1, 2
 Description: Assessed class activities

Component 2

Type: Coursework Weighting: 70% Outcomes Assessed: 3, 4
 Description: Integrated Report

MODULE PERFORMANCE DESCRIPTOR**Explanatory Text**

The module is assessed by two components: C1 - Coursework - 30% weighting. C2 - Coursework - 70% weighting. Module Pass Mark = Grade D (40%)

| Module Grade | Minimum Requirements to achieve Module Grade: |
|--------------|--|
| A | At least 70% on weighted aggregate and at least 35% in each component |
| B | At least 60% on weighted aggregate and at least 35% in each component |
| C | At least 50% on weighted aggregate and at least 35% in each component |
| D | At least 40% on weighted aggregate and at least 35% in each component |
| E | At least 35% on weighted aggregate and at least 35% in each component |
| F | Less than 35% on weighted aggregate and in each component |
| NS | Non-submission of work by published deadline or non-attendance for examination |

Module Requirements

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|--------------------------|-------|
| Prerequisites for Module | None. |
| Corequisites for module | None. |
| Precluded Modules | None. |

INDICATIVE BIBLIOGRAPHY

- 1 BROWAEYS, M. and PRICE, R. (2019) *Understanding Cross-Cultural Management* (4th Ed). Harlow: Pearson Education Ltd
- 2 SCHNEIDER, S. and BARSOUX, J. (2014) *Managing Across Cultures* (3rd Ed). Harlow: Pearson Education
- 3 STEERS, R., NARDON, L. and SANCHEZ-RUNDE, C. (2016) *Management Across Cultures: Developing Global Competencies* Cambridge University Press.