

# This Version is No Longer Current

The latest version of this module is available here

| MODULE DESCRIPTOR |               |             |         |
|-------------------|---------------|-------------|---------|
| Module Title      |               |             |         |
| Omic Technologies |               |             |         |
| Reference         | AS4920        | Version     | 1       |
| Created           | March 2017    | SCQF Level  | SCQF 10 |
| Approved          | February 2018 | SCQF Points | 15      |
| Amended           |               | ECTS Points | 7.5     |

# Aims of Module

To enable students to appreciate the relevance and application of a number of Omic technologies in the analysis of biomolecules in research and professional practice.

#### Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Discuss the principles of Omics technologies in biological and biomedical science.
- 2 Discuss critically clinical genetic applications including genomics and proteomics in relation to health and disease.
- 3 Discuss critically pharmacogenetics and personalised medicine including nutrigenomics and metabolomics in relation to health and disease.

#### **Indicative Module Content**

Genomics will include principles and applications of DNA sequencing, DNA microarrays and their relevance in targeted gene expression and function analysis in health and disease. Genomic, transcriptomic and proteomic methods used to analyse and study human chromosomes and DNA. Proteomics will include 2-D gel electrophoresis, protein arrays and their relevance in targeted protein expression and function analysis in health and disease. The application of molecular biology and Bioinformatics in medicine. Pharmacogenetics and personalised medicines will include the concept of metabolomics and nutrigenomics. Relevance of epigenetics in health and disease. Genetic testing and associated ethical issues.

### **Module Delivery**

This module is delivered by lectures, tutorials and seminars.

|   | Module Ref: | AS4920    | ) v1      |
|---|-------------|-----------|-----------|
|   |             |           |           |
| Indicative Student Workload   |             | Full Time | Part Time |
| Contact Hours   |             | 24        | N/A       |
| Non-Contact Hours   |             | 126       | N/A       |
| Placement/Work-Based Learning Experience [Notional] Hours             |             | N/A       | N/A       |
| TOTAL   |             | 150       | N/A       |
| Actual Placement hours for professional, statutory or regulatory body |             |           |           |

# ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

### **Component 1**

| -            |                   |                |      |                    |         |
|--------------|-------------------|----------------|------|--------------------|---------|
| Туре:        | Examination       | Weighting:     | 100% | Outcomes Assessed: | 1, 2, 3 |
| Description: | Unseen closed boo | k examination. |      |                    |         |

# MODULE PERFORMANCE DESCRIPTOR

# **Explanatory Text**

This module is assessed using the component of assessment detailed in the Assessment Plan. To pass this module, candidates must achieve a Module Grade D or better.

| Module Grade | Minimum Requirements to achieve Module Grade:                                  |
|--------------|--|
| Α            | Final mark of 70% or greater   |
| В            | Final mark of between 60-69%   |
| С            | Final mark of between 50-59%   |
| D            | Final mark of between 40-49%   |
| E            | MARGINAL FAIL. Final mark of between 35-39%                                    |
| F            | FAIL. A mark of 34% or lower   |
| NS           | Non-submission of work by published deadline or non-attendance for examination |

| Module Requirements      |   |
|--------------------------|---|
| Prerequisites for Module | Successful completion of Stage 3 of the course or equivalent. |
| Corequisites for module  | None.   |
| Precluded Modules        | None.   |

# INDICATIVE BIBLIOGRAPHY

- 1 DALE, J.W. and VON SCHANTZ, M. *From Genes to Genomes, Concepts and Applications of DNA Technology.* Current Edition. John Wiley.
- 2 PAGEL, M. and POMIANKOWSKI, A. *Evolutionary Genomics and Proteomics*. Current Edition. Sinauer Associates.
- 3 LESK, A.M. Introduction to Bioinformatics. Current Edition. Oxford University Press.
- 4 FERGUSON, L.R. *Nutrigenomics and Nutrigenetics in Functional Food and Personalized Nutrition*. Current Ediciton. Wiley Blackwell.