

This Version is No Longer Current

The latest version of this module is available here

| MODULE DESCRIPTOR | | | | |
|-------------------------------------|---------------|-------------|---------|--|
| Module Title | | | | |
| Bioscience Honours Research Project | | | | |
| Reference | AS4199 | Version | 2 | |
| Created | August 2021 | SCQF Level | SCQF 10 | |
| Approved | February 2018 | SCQF Points | 60 | |
| Amended | August 2021 | ECTS Points | 30 | |

Aims of Module

To enable students to undertake independent research and to demonstrate initiative, ability to plan, execute, critically appraise and communicate a subject related research based project centred on data generation.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- Devise a plan of work, health and safety, and research ethics documentation appropriate to the specified project brief.
- Work independently to acquire and utilise the appropriate knowledge, problem solving skills, and technical skills required for the specified project.
- Prepare a comprehensive scientific report on the work undertaken which shall include a critical evaluation of the significance of the findings obtained.
- Communicate and defend the findings of the work in the form of a poster presentation to an audience at an appropriate level of detail.

Indicative Module Content

An independent subject-related, research based project centered on data generation.

Module Delivery

Project work is a student centred activity involving laboratory work or other investigative activity.

| Indicative Student Workload | Full Time | Part Time |
|---|-----------|-----------|
| Contact Hours | 50 | N/A |
| Non-Contact Hours | 550 | N/A |
| Placement/Work-Based Learning Experience [Notional] Hours | | N/A |
| TOTAL | 600 | N/A |
| Actual Placement hours for professional, statutory or regulatory body | | |

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ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type: Coursework Weighting: 15% Outcomes Assessed: 1, 2

Description: Practical laboratory work. Research ethics and health & safety.

Component 2

Type: Coursework Weighting: 65% Outcomes Assessed: 3

Description: Report in the form of a scientific paper.

Component 3

Type: Coursework Weighting: 20% Outcomes Assessed: 4

Description: Poster presentation.

MODULE PERFORMANCE DESCRIPTOR

Explanatory Text

The first grade represents Component 2 (C2;CW2) weighted as major, the second, Component 1 (C1;CW1) weighted as minor and Component 3 (C3;CW3) weighted as minor. A minimum module grade of D is required for a pass, with compensation of grade E in C1 or C3 permitted. C2 must be passed at a minimum D grade to pass the module. Non-submission of either component will result in an NS grade.

| Module Grade | Minimum Requirements to achieve Module Grade: | |
|--------------|--|--|
| Α | C2: A; C1 & C3 any combination of: AA, AB, AC or BB. | |
| В | C2: A; C1 & C3 any combination of: AD, BC, BD, CC, CD; C2: B; C1 & C3 any combination of: AB, AC, BB, BC, or CC. | |
| С | C2: A; C1 & C3 any combination of: AE, BE, CE, DD, DE; C2: B; C1 & C3 any combination of: AD, AE, BD, BE, CD, CE, DD, DE; C2: C, C1 & C3 any combination of: AA, AB, AC, AD, AE, BB, BC, BD, BE, CC, CD, CE, DD, DE. | |
| D | C2: A, B or C; C1 & C3: EE; C2: D; C1 & C3 any combination of: AA, AB, AC, AD, AE, BB, BC, BD, BE, CD, CE, DD, DE. | |
| E | C2: A, B, C or D; C1 & C3 any combination of: AF, BF, CF, DF, EF or FF; C2: E, C1 & C3 in any combination. | |
| F | C2: F, C1 & C3 in any combination. | |
| NS | Non-submission of work by published deadline or non-attendance for examination | |

Module Requirements

Prerequisites for Module Successful completion of Stage 3 of the course or equivalent.

Corequisites for module None.

Precluded Modules None.

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INDICATIVE BIBLIOGRAPHY

MATTHEWS, J.R. and MATTHEWS, R.W. Successful Scientific Writing: A Step-by-Step Guide for the Biological and Medical Sciences. Current Edition. Cambridge University Press.

- WEYERS, J., REED, R., JONES, A. and HOLMES, D. *Practical Skills in Biomolecular Sciences*. Current Edition. Benjamin Cummings.
- YOUNG, M. *The Technical Writer's Handbook: Writing with Style and Clarity.* Current Edition. University Science Books.
- 4 BREACH, M. Dissertation Writing for Engineers and Scientists. Current Edition. Prentice Hall.