	ReferenceAS4099SCQFSCQF
Module Title	Level 10
Honours Research Project	SCQF Points 45
	ECTS Points 22.5
Keywords	Created May 2002
Research, Project	Approved July 2002
	Amended May 2011
	Version No. 5

This Version is No Longer Current

The latest version of this module is available here

Prerequisites for Module

Students should be familiar with the theory and practice appropriate to their named award.

Corequisite Modules

None.

Precluded Modules

None.

Aims of Module

To provide a vehicle for students to demonstrate initiative and ability in the planning, execution and critical appraisal of an independent subject related, research based project centred on data generation.

Learning Outcomes for Module

Mode of Delivery

Project work is a student centred activity involving laboratory work or other investigative activity.

Assessment Plan

	Learning Outcomes Assessed
Component 1	1,2
Component 2	3
Component 3	4

Component 1 is an assessment of research skills.

Component 3 is a poster presentation/defence.

Component 2 is a project report.

Indicative Bibliography

On completion of this module, students are expected to be able to:

- 1.Devise a plan of work appropriate to the specified project brief.
- 2.Work independently to acquire and utilise the appropriate skills and knowledge base.
- 3.Prepare a comprehensive scientific report on the work undertaken which includes a critical evaluation of the significance of the findings obtained.
- 4.Unambiguously present and defend the findings of the work in the form of a poster presentation to an audience at an appropriate level of detail.

Indicative Module Content

An idependent subject-related, research based project centered on data generation.

Indicative Student Workload

Contact Hours	Full Time
Assessment	15
Progress	12
Monitoring Tutorials/Seminars	10
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Directed Study	
Initial Project	50
Preparation	
Project	300
Investigation	500

- 1.MATTHEWS, J.R. and MATTHEWS, R.W. Successful Scientific Writing: A Step-by-Step Guide for the Biological and Medical Sciences. Current Edition. Cambridge University Press.
- 2.WEYERS, J., REED, R., JONES, A. and HOLMES, D. Practic Practical Skills in Biomolecular Sciences. Current Edition. Benjamin Cummings.
- 3.YOUNG, M. *The Technical Writer's Handbook: Writing with Style and Clarity*. Current Edition. University Science Books.
- 4.BREACH, M. Dissertation Writing for Engineers and Scientists. Current Edition. Prentice Hall.

Additional Notes

All students will undertake an individualised research project which is appropriate to their chosen degree course. The reference material will consist of papers published in related journals and specialist reviews and which are relevant to each individual project. *Private Study* Private Study

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