

MODULE DESCRIPTOR

Module Title

Nutrition Placement

Reference	AS4091	Version	6
Created	August 2021	SCQF Level	SCQF 10
Approved	May 2011	SCQF Points	45
Amended	August 2021	ECTS Points	22.5

Aims of Module

To provide students with the ability to recognise the demands and changing nature of the working environment for a nutritionist, and to apply knowledge and professional skills, acquired during studies, to professional practice.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Use time effectively in problem-solving and demonstrate competence and professional skills in practical situations.
- 2 Assess inter-relationships of functional activities and organisational structures in a relevant workplace and the responsibilities of personnel and employer.
- 3 Critically consider the innovations and advances in technology and work practices taking place in the workplace.
- 4 Explain the requirements and objectives of the employer, and the contribution of the student.

Indicative Module Content

Content will vary depending on the placement but will include: work experience as a nutritionist within a relevant workplace; application of nutrition knowledge and professional skills; professional practice; development of core competencies in nutrition and adherence to standards of ethics, conduct and performance as defined by the Association for Nutrition; innovative advances within the workplace.

Module Delivery

The module involves supervised practical work and supporting materials as required. The student works the contractual hours (approximately 35 hours per week) of a nutritionist in employment for a minimum of 12 weeks. The amount of directed study required is at the discretion of the placement supervisor in the workplace. Private study is as required by individual students.

Indicative Student Workload	Full Time	Part Time
Contact Hours	14	N/A
Non-Contact Hours	16	N/A
Placement/Work-Based Learning Experience [Notional] Hours	420	N/A
TOTAL	450	N/A
Actual Placement hours for professional, statutory or regulatory body	420	

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type:	Practical Exam	Weighting:	60%	Outcomes Assessed:	2, 3, 4
Description:	A seminar presentation.				

Component 2

Type:	Coursework	Weighting:	40%	Outcomes Assessed:	1
Description:	A grade from the placement supervisor.				

MODULE PERFORMANCE DESCRIPTOR

Explanatory Text

The first grade represents Component 1 (PE1) weighted as major and the second, Component 2 (CW1), weighted as minor. A minimum of Module Grade D is required to pass the module with compensation of grade E in Component 1 or Component 2 permitted. Non-submission of either component will result in an NS grade.

Module Grade	Minimum Requirements to achieve Module Grade:
A	AA, AB
B	AC, AD, BA, BB, BC, CA
C	AE, BD, BE, CB, CC, CD, DA, DB, EA
D	CE, DC, DD, DE, EB, EC
E	AF, BF, CF, DF, ED, EE, EF, FA, FB, FC, FD
F	FE, FF
NS	Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module	Successful completion of Stage 3 or equivalent.
Corequisites for module	None.
Precluded Modules	None.

INDICATIVE BIBLIOGRAPHY

- 1 There are no core texts but suitable reading will be recommended by the module coordinator and placement supervisor.