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## MODULE DESCRIPTOR

### Module Title

Nutrition Placement

Reference	AS4091	Version	5
Created	August 2017	SCQF Level	SCQF 10
Approved	May 2011	SCQF Points	45
Amended	June 2018	ECTS Points	22.5

### Aims of Module

To provide students with the ability to recognise the demands and changing nature of the working environment for a nutritionist, and to apply knowledge and professional skills, acquired during studies, to professional practice.

### Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Use time effectively in problem-solving and demonstrate competence and professional skills in practical situations.
- 2 Assess inter-relationships of functional activities and organisational structures in a relevant workplace and the responsibilities of personnel and employer.
- 3 Critically consider the innovations and advances in technology and work practices taking place in the workplace.
- 4 Explain the requirements and objectives of the employer, and the contribution of the student.

### Indicative Module Content

Content will vary depending on the placement but will include: work experience as a nutritionist within a relevant workplace; application of nutrition knowledge and professional skills; professional practice; development of core competencies in nutrition and adherence to standards of ethics, conduct and performance as defined by the Association for Nutrition; innovative advances within the workplace.

### Module Delivery

The module involves supervised practical work and supporting materials as required. The student works the contractual hours (approximately 35 hours per week) of a nutritionist in employment for a minimum of 12 weeks. The amount of directed study required is at the discretion of the placement supervisor in the workplace. Private study is as required by individual students.

<b>Indicative Student Workload</b>	Full Time	Part Time
Contact Hours	14	N/A
Non-Contact Hours	16	N/A
Placement/Work-Based Learning Experience [Notional] Hours	420	N/A
TOTAL	450	N/A
<i>Actual Placement hours for professional, statutory or regulatory body</i>	420	

## ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

### Component 1

Type: Coursework Weighting: 40% Outcomes Assessed: 1  
 Description: A grade from the placement supervisor.

### Component 2

Type: Practical Exam Weighting: 60% Outcomes Assessed: 2, 3, 4  
 Description: A seminar presentation.

## MODULE PERFORMANCE DESCRIPTOR

### Explanatory Text

This module is assessed using the two components of assessment as detailed in the Assessment Plan. To pass this module, students must achieve a module grade D or better.

Module Grade	Minimum Requirements to achieve Module Grade:
<b>A</b>	Final aggregate mark of 70% or greater and a minimum of 35% in C1 and C2.
<b>B</b>	Final aggregate mark of 60-69% and a minimum of 35% in C1 and C2.
<b>C</b>	Final aggregate mark of 50-59% and a minimum of 35% in C1 and C2.
<b>D</b>	Final aggregate mark of 40-49% and a minimum of 35% in C1 and C2.
<b>E</b>	Marginal fail. Final aggregate mark of 35-39% and a minimum of 35% in C1 and C2.
<b>F</b>	Fail. A mark of less than 35% in either Component.
<b>NS</b>	Non-submission of work by published deadline or non-attendance for examination

## Module Requirements

Prerequisites for Module	Successful completion of Stage 3 or equivalent.
Corequisites for module	None.
Precluded Modules	None.

## INDICATIVE BIBLIOGRAPHY

- 1 There are no core texts but suitable reading will be recommended by the module coordinator and placement supervisor.