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MODULE DESCRIPTOR

Module Title

Nutrition Placement

Reference	AS4091	Version	4
Created	May 2017	SCQF Level	SCQF 10
Approved	September 2004	SCQF Points	45
Amended	June 2017	ECTS Points	22.5

Aims of Module

To provide students with the ability to recognise the demands and changing nature of the working environment for a nutritionist, and to apply knowledge and skills, acquired during studies, to professional practice.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Use time effectively in problem-solving and demonstrate competence and professional skills in practical situations.
- 2 Assess inter-relationships of functional activities and organisational structures in a relevant workplace and the responsibilities of personnel and employer.
- 3 Evaluate the current scientific and technological developments taking place in the workplace, and their cost effectiveness.
- 4 Explain the requirements and objectives of the employer, and the contribution of the student, in producing and marketing the end "product".

Indicative Module Content

Content will vary depending on the placement but will include: work experience as a nutritionist within a relevant workplace; application of nutrition knowledge and skills; professional practice; development of core competencies in nutrition and adherence to standards of ethics, conduct and performance as defined by the Association for Nutrition.

Module Delivery

The module involves supervised practical work and supporting materials as required. The student works the contractual hours (approximately 35 hours per week) of a nutritionist in employment for a minimum of 12 weeks. The amount of directed study required is at the discretion of the placement supervisor in the workplace. Private study is as required by individual students.

Indicative Student Workload	Full Time	Part Time
Contact Hours	14	N/A
Non-Contact Hours	16	N/A
Placement/Work-Based Learning Experience [Notional] Hours	420	N/A
TOTAL	450	N/A
<i>Actual Placement hours for professional, statutory or regulatory body</i>	420	

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type: Coursework Weighting: 40% Outcomes Assessed: 1
 Description: A grade from the placement supervisor.

Component 2

Type: Practical Exam Weighting: 60% Outcomes Assessed: 2, 3, 4
 Description: A seminar presentation.

MODULE PERFORMANCE DESCRIPTOR

Explanatory Text

This module is assessed using the two components of assessment as detailed in the Assessment Plan. To pass this module, students must achieve a module grade D or better.

Module Grade	Minimum Requirements to achieve Module Grade:
A	Final aggregate mark of 70% or greater and a minimum of 35% in C1 and C2.
B	Final aggregate mark of 60-69% and a minimum of 35% in C1 and C2.
C	Final aggregate mark of 50-59% and a minimum of 35% in C1 and C2.
D	Final aggregate mark of 40-49% and a minimum of 35% in C1 and C2.
E	Marginal fail. Final aggregate mark of 35-39% and a minimum of 35% in C1 and C2.
F	Fail. A mark of less than 35% in either Component.
NS	Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module	None.
Corequisites for module	None.
Precluded Modules	None.

INDICATIVE BIBLIOGRAPHY

- 1 There are no core texts but suitable reading will be recommended by the module coordinator and placement supervisor.