	Reference A SCQF	S4074 SCQF
	Level	10
Module Title	SCQF Points	30
DNA Technologies	<b>ECTS Points</b>	15
Keywords	Created Feb	oruary 2004
DNA typing/profiling, Gene cloning, Genetic Engineering, Lineage markers, Population Genetics	Approved	July 2005
	Amended	May 2011
	Version No.	4

# This Version is No Longer Current

The latest version of this module is available here

Genetic engineering; cloning

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**Prerequisites for Module** 

science. To appreciate the

importance of histochnology in

AS2099, AS3017 or equivalent	technologies; optimisation of gene expression; transgenic organisms; plant, animal and microbial expression systems.	
<b>Corequisite Modules</b>		
None.		
Precluded Modules	Indicative Student	Workload
	Contact Hours	Full Time
None.	Laboratory Work	24
	Lectures	40
Aims of Module	Tutorials	16
To provide students with the concepts and principles of	Directed Study	80
DNA typing and profiling, in biotechnology and forensic	Private Study	3 3

society and to understand the relevance of population genetics.

## **Learning Outcomes for Module**

On completion of this module, students are expected to be able to:

- 1. Assess and discuss the history of DNA profiling.
- 2.Understand and critically assess the utilisation of the chosen method of DNA profiling in a specific investigation.
- 3. Discuss the relevance of population genetics in forensic science, population and evolution studies.
- 4. Discuss the optimisation and applications of gene cloning.
- 5.Critically assess the importance of biotechnological processes and products in medicine, agriculture and the food industry.

#### **Indicative Module Content**

History of DNA profiling, DNA handling and typing. STR, VNTR, SNP, Y chromosome STRs, mitochondrial DNA and multiplex PCR, their advantages and disadvantages in forensic science applications. Wildlife forensic conservation biology

#### **Mode of Delivery**

The course will be delivered through formal lectures, directed reading and tutorials together with practical laboratory sessions.

#### **Assessment Plan**

	Learning Outcomes Assessed
Component 1	2,3,4,5
Component 2	1

Component 2 is an essay.

Component 1 is a closed book examination

## **Indicative Bibliography**

- 1.GLICK, B.R., PASTERNAK, J.J. and PATTEN, C.L. *Molecular Biotechnology*. Current Edition. American Society for Microbiology.
- 2.BROWN, T.A. *Gene Cloning* and *DNA Analysis: an Introduction*. Current Edition. Wiley-Blackwell.
- 3.DALE, J.W. adn VON SCHANTZ, M. From Genes to Genomes. Concepts and applications of DNA Technology. Current Edition. Wiley-Blackwell.

and medical applications of DNA profiling. Hardy-Weinberg and allele frequencies, population statistics and databases used in DNA profiling.

- 4.BUTLER, J.M. Fundamentals of Forensic DNA Typing. Current Edition. Academic Press.
- 5.GOODWIN, W., LINACRE, A. and HADI, S. *An Introduction to Forensic Genetics*. Current Edition. Wiley-Blackwell.
- 6.HARTL, D.L. and CLARK A.G. *Principles of Population Genetics*. Current Edition.
  Sinauer Associates.