

MODULE DESCRIPTOR

Module Title

Research Project

Reference	AS4027	Version	5
Created	August 2021	SCQF Level	SCQF 10
Approved	May 2011	SCQF Points	45
Amended	August 2021	ECTS Points	22.5

Aims of Module

To provide students with the ability to demonstrate critical, integrated and applied understanding of planning, execution, analysis and reporting of an independent nutrition-related piece of research.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Design a plan of work to collect and analyse data on a relevant topic.
- 2 Work independently to acquire and utilise the appropriate skills and knowledge base.
- 3 Consider and evaluate relevant literature to justify the need for research on a relevant topic.
- 4 Communicate and critically evaluate the methods and findings of the research using written communication skills.
- 5 Summarise and defend the research using oral communication skills.

Indicative Module Content

Research on a relevant topic, where the student must obtain, record, collate, analyse, interpret, present, report and critically evaluate nutrition-related data in a research project, using appropriate qualitative and/or quantitative methods. There is no formal syllabus for this module.

Module Delivery

This is a practical module devoted to research in a relevant field of study and may involve a wide range of techniques. The module is delivered by contact with an individual supervisor. There is provision for other staff to be involved in supervision in cases where this would provide expertise to supplement that of the supervisor.

Indicative Student Workload	Full Time	Part Time
Contact Hours	30	N/A
Non-Contact Hours	420	N/A
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	450	N/A
Actual Placement hours for professional, statutory or regulatory body		

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type:	Coursework	Weighting:	50%	Outcomes Assessed:	3, 4
Description:	A report				

Component 2

Type:	Practical Exam	Weighting:	20%	Outcomes Assessed:	1, 2
Description:	Practical skills assessment - supervisor mark.				

Component 3

Type:	Practical Exam	Weighting:	30%	Outcomes Assessed:	5
Description:	A presentation and oral defence.				

MODULE PERFORMANCE DESCRIPTOR

Explanatory Text

The first grade represents Component 1 (C1; CW1) weighted as major, the second, Component 2 (C2; PE1) weighted as minor and Component 3 (C3; PE2) weighted as minor. A minimum module grade of D is required for a pass, with compensation of grade E in C2 or C3 permitted. C1 must be passed at a minimum D grade to pass the module. Non-submission of either component will result in an NS grade.

Module Grade	Minimum Requirements to achieve Module Grade:
A	C1: A; C2 & C3 any combination of: AA, AB, AC, BB, BC C1: B; C2 & C3: AA
B	C1: A; C2 & C3 any combination of: AD, BD, CC or CD C1: B; C2 & C3 any combination of: AB, AC, AD, BB, BC, BD, CC, CD C1: C; C2 & C3 any combination of: AA, AB, BB
C	C1: A; C2 & C3 any combination of: AE, BE, CE, DD C1: B; C2 & C3 any combination of: AE, BE, CE, DD C1: C; C2 & C3 any combination of: AC, AD, AE, BC, BD, BE, CC, CD, CE, DD C1: D; C2 & C3 any combination of: AA, AB, AC, BB, BC, CC
D	C1: A; C2 & C3 any combination of: DE C1: B; C2 & C3 any combination of: DE C1: C; C2 & C3 any combination of: DE C1: D; C2 & C3 any combination of: AD, AE, BD, BE, CD, CE, DD, DE
E	C1: A, B, C, or D; C2 & C3 any combination of: AF, BF, CF, DF, EE, EF, FF C1: E; C2 & C3 in any combination C1: F; C2 & C3 any combination of: AA, AB, AC, AD, AE, BB, BC, BD, BE, CC, CD, CE, DD, DE
F	C1: F; C2 & C3 any combination of: AF, BF, CF, DF, EE, EF, FF
NS	Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module	Successful completion of Stage 3 or equivalent.
Corequisites for module	None.
Precluded Modules	None.

INDICATIVE BIBLIOGRAPHY

- 1 BELL, J. 2014. *Doing your research project: a guide for first-time researchers*. 6th edition. Maidenhead: Open University Press.
- 2 DAVIES, M.B. and HUGHES, N. 2014. *Doing a successful research project: using qualitative or quantitative methods*. 2nd edition. Basingstoke: Palgrave MacMillan.
- 3 DAWSON, C. 2009. *Introduction to research methods: a practical guide for anyone undertaking a research project*. 4th edition. Oxford: How To Books Ltd.
- 4 THOMAS, G. 2013. *How to do your research project: a guide for students in education and applied social sciences*. 2nd edition. London: Sage Publications Ltd.