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MODULE DESCRIPTOR

Module Title

Research Project			
Reference	AS4027	Version	4
Created	August 2017	SCQF Level	SCQF 10
Approved	May 2011	SCQF Points	45
Amended	June 2018	ECTS Points	22.5

Aims of Module

To provide students with the ability to demonstrate critical, integrated and applied understanding of planning, execution, analysis and reporting of an independent nutrition-related piece of research.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Design a plan of work to collect and analyse data on a relevant topic.
- 2 Work independently to acquire and utilise the appropriate skills and knowledge base.
- 3 Consider and evaluate relevant literature to justify the need for research on a relevant topic.
- 4 Communicate and critically evaluate the methods and findings of the research using written communication skills.
- 5 Summarise and defend the research using oral communication skills.

Indicative Module Content

Research on a relevant topic, where the student must obtain, record, collate, analyse, interpret, present, report and critically evaluate nutrition-related data in a research project, using appropriate qualitative and/or quantitative methods. There is no formal syllabus for this module.

Module Delivery

This is a practical module devoted to research in a relevant field of study and may involve a wide range of techniques. The module is delivered by contact with an individual supervisor. There is provision for other staff to be involved in supervision in cases where this would provide expertise to supplement that of the supervisor.

Indicative Student Workload

	Full Time	Part Time
Contact Hours	30	N/A
Non-Contact Hours	420	N/A
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	450	N/A
<i>Actual Placement hours for professional, statutory or regulatory body</i>		

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type: Coursework Weighting: 20% Outcomes Assessed: 1, 2
 Description: Practical skills assessment - supervisor mark.

Component 2

Type: Practical Exam Weighting: 50% Outcomes Assessed: 3, 4
 Description: A report.

Component 3

Type: Practical Exam Weighting: 30% Outcomes Assessed: 5
 Description: A presentation and oral defence.

MODULE PERFORMANCE DESCRIPTOR**Explanatory Text**

This module is assessed using the three components of assessment as detailed in the Assessment Plan. To pass this module, students must achieve a module grade D or better.

Module Grade	Minimum Requirements to achieve Module Grade:
A	Final aggregate mark of 70% or greater and a minimum of 35% in C1, C2 and C3.
B	Final aggregate mark of 60-69% and a minimum of 35% in C1, C2 and C3.
C	Final aggregate mark of 50-59% and a minimum of 35% in C1, C2 and C3.
D	Final aggregate mark of 40-49% and a minimum of 35% in C1, C2 and C3.
E	MARGINAL FAIL. Final aggregate mark of 35-39% and a minimum of 35% in C1, C2 and C3.
F	FAIL. A mark of less than 35% in any Component.
NS	Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module	Successful completion of Stage 3 or equivalent.
Corequisites for module	None.
Precluded Modules	None.

INDICATIVE BIBLIOGRAPHY

- 1 BELL, J. 2014. *Doing your research project: a guide for first-time researchers*. 6th edition. Maidenhead: Open University Press.
- 2 DAVIES, M.B. and HUGHES, N. 2014. *Doing a successful research project: using qualitative or quantitative methods*. 2nd edition. Basingstoke: Palgrave MacMillan.
- 3 DAWSON, C. 2009. *Introduction to research methods: a practical guide for anyone undertaking a research project*. 4th edition. Oxford: How To Books Ltd.
- 4 THOMAS, G. 2013. *How to do your research project: a guide for students in education and applied social sciences*. 2nd edition. London: Sage Publications Ltd.