

**This Version is No Longer Current**  
 The latest version of this module is available [here](#)

## MODULE DESCRIPTOR

### Module Title

Systematic Literature Review In Nutrition

Reference	AS4002	Version	1
Created	June 2017	SCQF Level	SCQF 10
Approved	June 2018	SCQF Points	15
Amended		ECTS Points	7.5

### Aims of Module

To provide students with the ability to carry out a systematic literature review on a nutritional, dietary or food-related topic and make conclusions and recommendations.

### Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Execute a literature search strategy using appropriate methods.
- 2 Summarise key methods and results of published work appropriately.
- 3 Critically evaluate published literature.
- 4 Discuss the key findings in the broader context of current knowledge on the topic.

### Indicative Module Content

Students can choose from themed areas relating to contemporary issues in nutrition and food science. Each student will have specific objectives to be addressed in a student-centered study. Each student will have individual guidance sessions with his/her tutor.

### Module Delivery

This is a student-centred module supported by online lectures and telephone, skype or email contact with the tutor whilst students are on placement. When students return to campus they will be supported by face-to-face tutorials.

### Indicative Student Workload

	Full Time	Part Time
Contact Hours	5	N/A
Non-Contact Hours	145	N/A
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	150	N/A
<i>Actual Placement hours for professional, statutory or regulatory body</i>		

**ASSESSMENT PLAN**

If a major/minor model is used and box is ticked, % weightings below are indicative only.

**Component 1**

Type: Coursework Weighting: 100% Outcomes Assessed: 1, 2, 3, 4  
 Description: A written report.

**MODULE PERFORMANCE DESCRIPTOR****Explanatory Text**

This module is assessed using the one component of assessment as detailed in the Assessment Plan. To pass this module, students must achieve a module grade D or better.

Module Grade	Minimum Requirements to achieve Module Grade:
<b>A</b>	A mark for C1 of 70% or more.
<b>B</b>	A mark for C1 between 60 and 69%.
<b>C</b>	A mark for C1 between 50 and 59%.
<b>D</b>	A mark for C1 between 40 and 49%.
<b>E</b>	MARGINAL FAIL. A mark for C1 between 35 and 39%.
<b>F</b>	FAIL. A mark for C1 of less than 35%.
<b>NS</b>	Non-submission of work by published deadline or non-attendance for examination

**Module Requirements**

Prerequisites for Module	Successful completion of Stage 3 or equivalent.
Corequisites for module	None.
Precluded Modules	None.

**INDICATIVE BIBLIOGRAPHY**

- 1 FINK, A., 2014. *Conducting research literature reviews: from the internet to paper*. 4th ed. Los Angeles: SAGE.
- 2 HEWITT-TAYLOR, J., 2017. *The essential guide to doing a health and social care literature review*. London: Routledge.
- 3 JESSON, J., MATHESON, L. and LACEY, F.M., 2011. *Doing your literature review: traditional and systematic techniques*. London: SAGE.
- 4 PURSSELL, E. & McCrae, N., 2020. *How to perform a systematic literature review : a guide for healthcare researchers, practitioners and students*. Cham: Springer.
- 5 ROBERT GORDON UNIVERSITY. *Systematic reviews: what is a systematic review?* Available from: <https://library.rgu.ac.uk/systematic-reviews>
- 6 ROBERT GORDON UNIVERSITY. *Search techniques*. Available from: <https://library.rgu.ac.uk/search-techniques>
- 7 In addition to books on the methodology of systematic literature reviews, each student is expected to search and obtain literature relevant to their topic, with guidance from their tutor.