

#### MODULE DESCRIPTOR

#### **Module Title**

Food Product Development

Reference	AS3057	Version	2
Created	August 2021	SCQF Level	SCQF 9
Approved	August 2019	SCQF Points	30
Amended	August 2021	ECTS Points	15

#### **Aims of Module**

To provide students with the ability to understand the principles and procedures for food product development and apply these to the development of a product specification.

### **Learning Outcomes for Module**

On completion of this module, students are expected to be able to:

- Explain the rationale for food product development including the principles involved in the marketing and development of food products.
- 2 Select and apply techniques of sensory evaluation to food products.
- Discuss the factors affecting sensory and nutritional properties during processing and storage (maintaining quality) and apply quality assurance techniques used in industry.
- 4 Explain the requirement for legally compliant food labels.
- 5 Carry out nutritional analysis using food composition tables.

#### **Indicative Module Content**

New product development; existing product development; product reformulation (including aims and challenges); product specification; quality control points; quality assurance sheets; food manufacturing systems; maintaining nutritional and sensory quality during food processing, storage and distribution; shelf life; additives; allergens; food packaging; food labels; food photography; design features; recipe development; sensory evaluation; relevant legislation; principles of marketing and advertising; current trends within food industry; emerging markets and innovation; functional foods; sustainability; provenance.

# **Module Delivery**

Theoretical material is delivered by lectures and web based materials, supported by tutorials, student-led seminars, workshops and practical classes in the food handling laboratory.

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Indicative Student Workload	Full Time	Part Time
Contact Hours	60	N/A
Non-Contact Hours	240	N/A
Placement/Work-Based Learning Experience [Notional] Hours		N/A
TOTAL	300	N/A
Actual Placement hours for professional, statutory or regulatory body		

## **ASSESSMENT PLAN**

If a major/minor model is used and box is ticked, % weightings below are indicative only.

# Component 1

Type: Coursework Weighting: 100% Outcomes Assessed: 1, 2, 3, 4, 5

Description: A portfolio.

## **MODULE PERFORMANCE DESCRIPTOR**

# **Explanatory Text**

Component 1 (CW1) comprises 100% of the module grade. A minimum of Module Grade D is required to pass the module.

Module Grade	Minimum Requirements to achieve Module Grade:	
Α	A	
В	В	
С	С	
D	D	
E	E	
F	F	
NS	Non-submission of work by published deadline or non-attendance for examination	

## **Module Requirements**

Prerequisites for Module Successful completion of Stage 2 or equivalent.

Corequisites for module None.

Precluded Modules None.

## **INDICATIVE BIBLIOGRAPHY**

- FELLOWS, P.J. 2016. *Food processing technology: principles and practice*. 4th edition. Burlington: Elsevier Science.
- FULLER, G.W. 2011. New food product development: from concept to market place. 3rd edition. London: CRC Press.
- KEMP, S., HOLLOWOOD, T. and HORT, J. 2009. Sensory evaluation: a practical handbook.1st edition. Oxford: Wiley Blackwell.
- STONE, H., BLEIBAUM, R.N. and THOMAS, H.A. 2021. Sensory evaluation practices. 5th edition. London: Academic Press.